

Curriculum Meeting

May 13, 2014

10:00 AM

Attendance:

Lori Pearson

Luke Hanks- Board Member

Tasha Sheipline- Board Member

Steve Thompson- Board Member

Michelle Rathburn

Emily Harrison

Sharon Babbert

Don Yearwood

Tasha Sheipline opened the meeting with an explanation of the meeting direction. She explained the sample curriculum provided and explained it would still be a recommended curriculum. She embedded anatomy, chemistry, and electricity into the sub-sections as suggested at the last meeting.

There must be a 25% minimum in theory and 50% minimum in clinic and 25% flex time that could be used as needed (clinic and/or theory) in a private school and for academics in a career technical school. Ms. Sheipline explained how she came to the numbers on the curriculum sheet including the above percentages. There are 8 sections included in the curriculum.

Lori Pearson stated that a column must be included in document to include the "flex" time or the additional 25% that is required.

Ms. Sheipline explained a pilot program that she is working on at her school for some individualized training for students with special needs.

Tasha Sheipline- This breakdown is a conversation starter to get an idea of where we need to start. Please remember that this is a working document. We can certainly bump up #3 and #4 in the amount of hours that is required.

Sharon Babbert stated the flex hours are valuable for students who have special interest in a particular area (example; color or pedicures)

Tim Hornsby (audience) stated that all hours must be documented. Lori Pearson replied that "all" hours are required to be documented.

The committee members shared the feedback they received from questions asked to industry experts:

Shampooing

Infection Control

Clipper Cutting

Separate Cutting from Styling

Updated color techniques

Section #1 - 60 hours of Infection control hours is only the beginning since infection control is embedded in every area.

Section #2 - 120 hours embedded chemistry into this section

Section #3 – 460 hours the hours were raised in this section from the current version.

Section #4 - 480 hours

Section #5 – 120 hours anatomy and chemistry is embedded

Section #6 – 120 hours anatomy and chemistry is embedded

Section #7 – 120 hours

Section #8 – 20 hours includes the one (1) hour of human trafficking

Tasha Sheipline explained to Don Yearwood the idea of flex hours as it pertains to the curriculum document being reviewed. Don stated that this was a recommendation that his staff had suggested, therefore he does like the concept of “flex” hours.

Steve Thompson stated that he works in the salon every day and said that under the thermal style section for example, does this get broken down any further than it is shown on the curriculum form. Tasha Sheipline explained this is a recommended curriculum and the instructor/school would then take these subject areas and break it down to fit the specific areas. This is a broad guideline for the schools to use in development of their own curriculum.

Tasha Sheipline stated that it is up to the instructors to make sure they are up to date with techniques, styles and current ideas. It is also up to the owners/administrators to ensure their teaching staff is current and relevant with the times.

Sharon Babbert stated that we have an advisory board at our school who reports back to the school on the concepts and skills that are needed in the salon setting.

Tasha Sheipline stated that at some point every person on this committee has commented on the “soft” skills that are needed. She inquired to see if anyone feels that more hours would be needed in Section #8. Steve Thompson said this is a tough area to teach, it is hard to teach personality. Tasha Sheipline said that many students talk and communicate, however not appropriate conversation. This is a hard skill to actually teach, a lot of this comes from home and how they were raised.

Steve Thompson said that listening skills are very important. Knowing how to listen to what the client wants is a crucial skill and very hard to teach.

Tasha Sheipline- maybe the committee should send out to the schools a memo that describes the feedback they received from the salons while conducting the research for this committee. Tasha Sheipline presented the question to Lori Pearson if this would be something that could be done.

Lori Pearson stated that sending out that information to schools would be a good idea. However, it should come from the Board.

Don Yearwood said that once the curriculum has been nailed down and approved he felt that including this information in the school overviews would be better than an email.

Lori Pearson stated that all of the new information would be included in the school overviews once the information has been approved and ready for use.

Don Yearwood and Luke Hanks discussed the core recommended hours and the idea of flex time verses that current required hours. Tasha discussed the layout of the form. Luke suggested the 25% and 50% be included in the titles of the columns. All schools will be required to submit their curriculum including the hours breakdown to be approved by the Board.

Don Yearwood suggested titling the "flex" time as flex/Elective to ensure that people understand the new verbiage.

Summary: Michelle Rathburn will condense the outline to one page and include the recommended changes from this meeting. The revised document will be emailed to all committee members for approval. This information will then be presented at the July 2014 meeting of the Board.

Next meeting June 10th

Motion made by Luke Hanks to incorporate changes Vote to implement the changes presented during this meeting.

2nd Karen Beam

Luke Hanks - Yes

Tasha Sheipline - Yes

Steve Thompson - Yes

Michelle Rathburn - Yes

Emily Harrsion - Yes

Sharon Babbert - Yes

Don Yearwood - Yes

Karen Beam - Yes