

Curriculum Review Committee

6/10/14

10:00 am

Attendance

Luke Hanks

Clara Osterhage

Tasha Sheipline

Kyra Tyler

Lori Pearson

Sharon Babbert

Emily Harrison

Shawn Tippie

Dorinda Johnson

Tasha Sheipline-Opened meeting with an explanation of the last meeting and the breakdown information for the cosmetology and hair designer programs. Tasha talked about the flexible hour's portion of the breakdown. For a private school these hours can be distributed anywhere necessary. A career technical school can use this time for academics.

Esthetics Breakdown – Make sure that all sections that are the same topic as the cosmetology curriculum match.

Clara Osterhage- Make sure the examples are included in the subject areas for better clarity. The 1500 hour cosmetology and hair design curriculum looks good would like to see the Esthetics mirror this outline. Make sure the consistency is there throughout all breakdowns regardless of the program.

Discussion on how the hours are broken down: Sample of the suggested changes to the 600 hour esthetics breakdown.

The cosmetology and hair design curriculum will be presented to the Board at the July meeting for vote.

The esthetics curriculum will have a final review on July 8th.

The manicuring curriculum review will begin on July 8th.

600 Hour Esthetics Curriculum

SUBJECT AREA	Recommended 600 Hour Core	Recommended Clinic 50% Core	Recommended Theory 25% Core
1. Infection Control & Principles/Practices <ul style="list-style-type: none"> • Bacteriology • Dispensary Requirements & Operations 	60	30	15
2. Anatomy <ul style="list-style-type: none"> • Head • Bones (<i>Full Body</i>) • Muscles, Nerves, Cells, Tissues (<i>Full Body</i>) 	30	15	7.5
3. Specialized Equipment <ul style="list-style-type: none"> • Electricity (Principles/Safety/Effects/Therapies) • Ultra-Violet & Infra-red Light Therapies • Safety & Effects 	30	15	7.5
4. Massage <ul style="list-style-type: none"> • Client Health Issues & Pre-Screening • Preparation • Manipulations • Relaxation Treatments 	60	30	15
5. Chemistry <ul style="list-style-type: none"> • Compound and Mixture • Water, Chemistry and Effects • Ingredients • Cosmetics 	30	15	7.5
6. Skin Care Procedures & Practices <ul style="list-style-type: none"> • Skin Theory (<i>Anatomy of Skin/Body Systems/Cells/ Tissues</i>) • Diseases, Disorders, and Conditions • Basic Facials (<i>Techniques/Treatments/Facial Make-up/Hair Removal</i>) • Health History • Brow Tinting • Hair Removal 	200	100	50
7. Study of Skin <ul style="list-style-type: none"> • Skin Theory (<i>Histology, Structure, Functions</i>) • Nutrition • Skin Analysis • Diseases and Disorders 	55	27.5	13.75
8. Make-Up <ul style="list-style-type: none"> • Equipment, Implements and Products • Artificial Lashes • Theory • Application (<i>Corrective, Day/Night, Theatrical</i>) 	75	37.5	18.75
9. Salon Operations & Communication Skills <ul style="list-style-type: none"> • Salon Operation & Management (<i>Sales/Consultation/Career Development/Professional Image</i>) • Communication Skills (<i>Listening Skills/Product & Service Education/Consultation</i>) 	40	20	10
10. Cosmetology Laws & Rules <ul style="list-style-type: none"> • Ohio Administrative Code/ Ohio Revised Code/ Inspection & Enforcement • Continuing Education / Policies & Procedures • Human Trafficking (1 Hour) 	20	10	5
Total	600	300	150
Flexible Learning Hours		150	
Parameters: <ul style="list-style-type: none"> • Each School must prepare and submit for approval a teaching plan within this curriculum. • Flexible Learning Hours shall be used to create an Individualized Learning Plan if necessary • Internship Hours would be designated as Flexible Learning Hours. 			

Ohio State Board of Cosmetology 1200 Hour Hair Designer Curriculum

SUBJECT AREA	Recommended 1500 Hour Core	Recommended Clinic 50% Core	Recommended Theory 25% Core
1. Infection Control & Principles/Practices <ul style="list-style-type: none"> • Bacteriology • Dispensary Requirements & Operations 	60	30	15
2. Properties of the Hair & Scalp <ul style="list-style-type: none"> • Trichology • Draping Techniques/ Client Protection • Shampoos/Rinses/Treatments • Disorders/Diseases/Conditions • Chemistry (<i>Basics/pH</i>) 	100	50	25
3. Hair Procedures & Practices <ul style="list-style-type: none"> • Styling & Finishing (<i>Roller Setting/Hair Molding</i>) • Thermal Styling (<i>Thermal Iron/Straightening/Blow-dry Techniques</i>) • Formal Styling (<i>Braiding/Wigs/Hair Pieces & Hair Additions</i>) • Haircutting Basics • Haircutting Techniques & Tools(<i>Shears/Razor/Texturizing/Clippers/Trimmers</i>) 	440	220	110
4. Chemical Procedures & Practices <ul style="list-style-type: none"> • Chemical Texturizing (<i>Permanent Wave/Chemical Relaxers/Curl Re-forming/ Corrections</i>) • Hair Coloring (<i>Dimensional Coloring Techniques/ Corrections</i>) 	460	230	115
5. Salon Operations & Communication Skills <ul style="list-style-type: none"> • Salon Operation & Management (<i>Sales/Consultation/Career Development/Professional Image</i>) • Communication Skills (<i>Listening Skills/Product & Service Education/Consultation</i>) 	120	60	30
6. Cosmetology Laws & Rules <ul style="list-style-type: none"> • Ohio Administrative Code/ Ohio Revised Code/ Inspection & Enforcement • Continuing Education / Policies & Procedures • Human Trafficking (1 hour) 	20	10	5
Total	1200	600	300
Flexible Learning Hours		300	
Parameters: <ul style="list-style-type: none"> • Each School must prepare and submit for approval a teaching plan within this curriculum. • Flexible Learning Hours shall be used to create an Individualized Learning Plan if necessary • Internship Hours would be designated as Flexible Learning Hours. 			

05142014

Ohio State Board of Cosmetology 1500 Hour Cosmetology Curriculum

SUBJECT AREA	Recommended 1500 Hour Core	Recommended Clinic 50% Core	Recommended Theory 25% Core
1. Infection Control & Principles/Practices <ul style="list-style-type: none"> • Bacteriology • Dispensary Requirements & Operations 	60	30	15
2. Properties of the Hair & Scalp <ul style="list-style-type: none"> • Trichology • Draping Techniques/ Client Protection • Shampoos/Rinses/Treatments • Disorders/Diseases/Conditions • Chemistry (<i>Basics/pH</i>) 	120	60	30
3. Hair Procedures & Practices <ul style="list-style-type: none"> • Styling & Finishing (<i>Roller Setting/Hair Molding</i>) • Thermal Styling (<i>Thermal Iron/Straightening/Blow-dry Techniques</i>) • Formal Styling (<i>Braiding/Wigs/Hair Pieces & Hair Additions</i>) • Haircutting Basics • Haircutting Techniques & Tools(<i>Shears/Razor/Texturizing/Clippers/Trimmers</i>) 	460	230	115
4. Chemical Procedures & Practices <ul style="list-style-type: none"> • Chemical Texturizing (<i>Permanent Wave/Chemical Relaxers/Curl Re-forming/ Corrections</i>) • Hair Coloring (<i>Dimensional Coloring Techniques/ Corrections</i>) 	480	240	120
5. Manicure & Pedicure Procedures & Practices <ul style="list-style-type: none"> • Structure of Nails (<i>Anatomy of Bones, Skin and Muscles</i>) • Diseases, Disorders, and Conditions • Basic Manicure and Pedicure • Manicure and Pedicure (<i>Tools/ Equipment</i>) • Hand/ Arm/ Foot/ Leg Massage • Artificial Nail Enhancements / Maintenance 	120	60	30
6. Skin Care Procedures & Practices <ul style="list-style-type: none"> • Skin Theory (<i>Anatomy of Skin/Body Systems/Cells/ Tissues</i>) • Diseases, Disorders, and Conditions • Basic Facials (<i>Techniques/Treatments/Facial Make-up/Hair Removal</i>) • Relaxation Treatments/ Health History • Electricity (<i>Principles/Safety/Effects/Therapies</i>) 	120	60	30
7. Salon Operations & Communication Skills <ul style="list-style-type: none"> • Salon Operation & Management (<i>Sales/Consultation/Career Development/Professional Image</i>) • Communication Skills (<i>Listening Skills/Product & Service Education/Consultation</i>) 	120	60	30
8. Cosmetology Laws & Rules <ul style="list-style-type: none"> • Ohio Administrative Code/ Ohio Revised Code/ Inspection & Enforcement • Continuing Education / Policies & Procedures • Human Trafficking (1 Hour) 	20	10	5
Total	1500	750	375
Flexible Learning Hours		375	
Parameters:			
<ul style="list-style-type: none"> • Each School must prepare and submit for approval a teaching plan within this curriculum. • Flexible Learning Hours shall be used to create an Individualized Learning Plan if necessary • Internship Hours would be designated as Flexible Learning Hours. 			