1	BEFORE THE OHIO STATE BOARD OF COSMETOLOGY
2	
3	IN THE MATTER OF:
4	BOARD MEETING
5	
6	TRANSCRIPT OF PROCEEDINGS
7	
8	STEVEN THOMPSON,
9	Chairman, Presiding
10	 T 10 - 0014
11	Tuesday, August 12, 2014 1:04 o'clock p.m.
12	Ohio State Board of Cosmetology
13	1929 Gateway Circle Grove City, Ohio 43123
14	
15	JILLIAN VOGEL,
16	Professional Court Reporter
17	
18	
19	
20	
21	
22	
23	ANDERSON REPORTING SERVICES, INC. 3242 West Henderson Road, Suite A
24	Columbus, Ohio 43220 (614) 326-0177
25	FAX (614) 326-0214

1	
2	APPEARANCES:
3	KEITH A. MCCARTHY, Attorney at Law Attorney General's Office
1	30 East Broad Street, 26th Floor
4	Columbus, Ohio 43125 PH: 614-752-4332
5	FX: 866-742-8015 Keith.McCarthy@OhioAttorneyGeneral.gov
6	On behalf of The Ohio State Board of
7	Cosmetology.
8	
9	BOARD MEMBERS PRESENT:
10	Lori Pearson, Executive Director
11	Steve Thompson, Chairman Thomas Taneff
12	Valerie Benfer Luke Hanks
13	Tasha Sheipline Charles Penzone
	Clara Osterhage
14	ALSO PRESENT:
15	Lori Flanery, Administrative Assistant
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	

1	TUESDAY AFTERNOON SESSION
2	August 12, 2014 1:04 o'clock p.m.
3	
4	PROCEEDINGS
5	
6	BE IT REMEMBERED THAT, on the 12th day of August, 2014, this
7	cause came on for hearing before Chairman Steven Thompson. And,
8	the parties appearing in person and/or by counsel, as hereinafter
9	set forth, the following proceedings were had:
10	
11	CHAIRMAN THOMPSON: Good afternoon. I would like to call
12	the 2014 August 2014 Ohio State Board of Cosmetology meeting
13	to order.
14	Roll call, please.
15	MS. FLANERY: Dr. Gupta?
16	Mr. Hanks?
17	MR. HANKS: Here.
18	MS. FLANERY: Mr. Taneff?
19	MR. TANEFF: Here.
20	MS. FLANERY: Mr. Penzone?
21	MR. PENZONE: Here.
22	MS. FLANERY: Ms. Osterhage?
23	MS. OSTERHAGE: Here.
24	MS. FLANERY: Ms. Benfer?
25	MS. BENFER: Here.

```
1
          MS. FLANERY: Ms. Sheipline?
2
          MS. SHEIPLINE:
                         Here.
 3
          MS. FLANERY: Mr. Thompson?
          CHAIRMAN THOMPSON:
 4
                              Here.
5
          I would ask all board members and guests to stand as we
6
     recite the Pledge of Allegiance to the flag of the United States
7
     of America.
8
          (Pledge of Allegiance recited.)
9
          CHAIRMAN THOMPSON:
                              At this time I would ask if all board
10
     members have had a chance to review the minutes from the July
11
     meeting; and if so, do we have a motion for adoption?
12
          MR. TANEFF: So moved.
13
          MS. OSTERHAGE:
                          Second.
14
          CHAIRMAN THOMPSON: We have a first and a second.
15
     discussion?
16
         Roll call, please.
17
          MS. FLANERY: Mr. Hanks?
          MR. HANKS: Yes.
18
19
          MS. FLANERY: Mr. Taneff?
20
          MR. TANEFF: Yes.
21
         MS. FLANERY: Mr. Penzone?
22
          MR. PENZONE:
                       Yes.
23
          MS. FLANERY: Ms. Osterhage?
24
          MS. OSTERHAGE:
                          Yes.
25
          MS. FLANERY: Ms. Benfer?
```

1 MS. BENFER: Yes. MS. FLANERY: Ms. Sheipline? 2 3 MS. SHEIPLINE: Yes. 4 MS. FLANERY: Mr. Thompson? 5 CHAIRMAN THOMPSON: 6 At this time I would ask for our Executive Director's 7 report. MS. PEARSON: Good afternoon, members of the Board. We are 8 9 currently working on creating the rules for the online tanning 10 certification testing. As you remember the Board voted to allow 11 online tanning certification tests to be taken at a proctored 12 location a couple months back; therefore, rules must be put in 13 place prior to the start of the next renewal cycle. And that 14 cycle will begin February 1st, 2015. 15 And that is when continuing education classes and all those certification classes will need to go through the renewal process 16 and gain approval. So we will need to have that information in 17 place for those providers. We'll be sending these rules to the 18 19 interested parties and to you for review. 20 The public comment portion will need to be open for ten days. And to stay on track with the implementation, we will need 21 22 to have these rules hopefully ready for a vote in September, as 23 they need to go through the full rule process.

month with hearings scheduled for August, the 21st.

Our new hearing officer, Ronda Shamansky, will begin this

24

25

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

And new schools are continuing to be on the rise with two new career technical programs opening this month -- at the end of Three more private schools are in the process of getting their schools approved for opening probably in September. There's a board member training session scheduled for September 9th at 2:00 p.m. We will also hold a short board meeting prior to that training at our regularly scheduled 1:00 p.m. time on that day. CHAIRMAN THOMPSON: Thank you. This is the part of our meeting where it's open for public testimony. Anyone may approach the podium for three minutes if they would like to approach the Board. I have a sign-in sheet here, and I don't see anyone signed in requesting to speak. I'll ask one more time. Is anyone requesting to speak? Come right on up here, please. Please introduce yourself and where you're from. MS. YOUBI: My name is Elvire Youbi, and I'm here on behalf of my African hair braiding salon. CHAIRMAN THOMPSON: What's your first name again? MS. YOUBI: Elvire. CHAIRMAN THOMPSON: Can you spell that? MS. YOUBI: E-l-v-i-r-e. MR. TANEFF: Do you have a card? I'm sorry. I speak French. MS. YOUBI: No. CHAIRMAN THOMPSON: Could I have you sign the sign-in sheet, here, real quickly, please.

MS. YOUBI: Sure.

CHAIRMAN THOMPSON: I'm going to recite your name for the record. It's E-l-v-i-r-e. And the last name is Y-o-u-b-i. Thank you.

MS. YOUBI: I'm here today because I have a situation that is very difficult for me. I have a shop and I have a problem to have the braiders qualify with the natural hair care license.

And every time I try to get people ready -- qualified that can do the right job -- and I could have some people who have, like, a license from their respective country who can do the job, but some of them doesn't know how to read or to write to be able to pass the test.

So I'm here today to kind of see -- I know it's the law. I cannot make you change the law, but I want to see if it's possible to make it flexible for people, at least have a -- offer like a license from their country to maybe transfer or doing like a practice test to be able to braid, because a lot of them could do it in their house when you could not check them. They will do it in their house, or a lot of people will have the same shop and will not do the right thing. And when you do the right thing by register, you cannot have the right braiders.

I came to Ohio from Maryland, and I got that shop without knowing that here the license was required, because in Maryland for natural hair care, a license wasn't required.

So when I found out, I have to go back to school and get my cosmetology license because I wanted to protect my shop. But I cannot find anybody willing to do that job because it's a very difficult job. It takes you around 8 to 12 hours to do it. It's very physical, and people doesn't want to do it. So I'm here to see how the Board would help me to make -- to help me to make the things right.

CHAIRMAN THOMPSON: Where are you from again? Here in Ohio? Where are you working at in Ohio?

MS. YOUBI: On Main Street.

CHAIRMAN THOMPSON: Here in Columbus?

MS. YOUBI: Yes.

MR. PENZONE: Ms. Youbi, how would you propose it be -- what would you propose it would be changed to? I mean, what do you think it should be like?

MS. YOUBI: First of all, the program that we have is -even when you have a client, one that come in the shop, when it's
African hair braiding, most of the time they want it to be done
by African people, because that's one of the things that is
just -- they want to do the right thing.

Myself, I have to go back twice in a different country in Africa to get more training to be able to do -- to provide the best that I can. So -- and what I'm asking is that most of them in Africa, braiding is not like here that you need a GED to go to school. Like I need to provide a GED to go back to cosmetology

school. Most of the time is people who didn't go to school who have to do the skilled jobs. So when they come here, they can speak; but they can't read and write. But they can do a good job.

I have some pictures with me. If you want, you could see whatever they are capable of doing. And I know, to do the -pass the test, you need to be able to read and write. But I know they could do the practice, and they have done like a practice sheet -- I don't know if that's how they call it.

Like for more than two years and plus -- And they own those licenses from their respective country because they're from different countries, not just one country. But they cannot practice here in Ohio because of the law of Ohio. And I know that if they make the law more flexible, they could pay the fees to get the license and do the right things. And all the shops do -- are not even registered now because they are afraid of that register, and everybody could do the things right.

MR. PENZONE: You would suggest that if they come with some type of training or background from another country, they should be able to set up shop here, correct?

MS. YOUBI: No. At least to do the test here, like do maybe the practice test because we don't use chemicals. It's just natural hair care. At least if the owner is able to have the license for -- the cosmetology license, I could handle all the people who just have like the natural hair license. I don't know

```
1
     if I make myself --
          MR. PENZONE: Do you have a license from the State
2
 3
    currently?
 4
          MS. YOUBI: I have a license from Maryland.
5
          MR. PENZONE: But not an Ohio state license?
6
         MS. YOUBI: No.
                           But I was supposed to go to school here,
7
    and I registered to go to school. I was pregnant and they told
    me that they could not take me; and after, I found out my
8
9
    daughter was autistic. So I have to go to Maryland that period
10
    of time to help her with the therapy. So I have to go to school
11
     there instead of going here, but I can transfer my license from
12
     there.
13
          MR. PENZONE: But do you have a salon on Main Street now?
14
         MS. YOUBI: Yes.
15
         MR. PENZONE: Under a Maryland license, I take it?
16
         MS. YOUBI: Yes.
17
         MR. PENZONE: Okay.
          MS. YOUBI: But it's a cosmetology license; and I own a
18
19
    natural hair license, which is normally more hours than -- more
20
     than natural hair care.
          CHAIRMAN THOMPSON: How many Ohio licensees do you have in
21
22
     there?
23
         MS. YOUBI: How many hours?
24
          CHAIRMAN THOMPSON: No. How many people working with an
25
     Ohio license?
```

1 Just two. MS. YOUBI: 2 CHAIRMAN THOMPSON: Cosmetology license? 3 MS. YOUBI: Yes. 4 MR. PENZONE: What's the name of your salon? 5 MS. YOUBI: Dominique Hair Braiding. 6 MR. PENZONE: Dominique? 7 MS. YOUBI: Dominique. 8 MR. PENZONE: Okay. 9 CHAIRMAN THOMPSON: Any other --10 MR. HANKS: I would just add that you're not the first 11 person to present some of those same concerns. And we have tried 12 very hard to address those concerns, but it is a difficult 13 situation. We can't have one set of rules -- or the Ohio legislature can't have one set of laws that applies to people 14 15 that are meeting this set of criteria versus people meeting that 16 set of criteria. We have to operate within the same set of laws and rules for everyone, and that makes these situations very 17 18 difficult. 19 I think we all are sympathetic; but to date, we've not come 20 up with an answer that I think you would be satisfied with. we will continue to work in that direction, but I think it's 21 22 going to be very challenging for you and for us for a while. 23 MR. PENZONE: And I would like to add as well, Ms. Youbi, this Board can't -- doesn't have the power to make the change 24 that you would like to see happen. It would be a legislative 25

change, and I don't know if you understand how that process works.

There's a group of men that -- congressmen and senators in the state that have to pass certain legislation. This would be a legislative change, correct?

MS. PEARSON: Correct.

MR. PENZONE: And we don't have -- we don't have the power to make that happen. And as Member Hanks mentioned, we've tried to address this issue. I have been here 16 years, and it's been an issue for the 16 years I have been here. I think if we were to vote today, there would be some very mixed opinions on this Board as to what it should be like.

But we don't have the power to make a change for you. If we could, we probably would try desperately to do that. But there is some legislation currently that is addressing some of these issues that's in the House of Representatives or is going to be introduced very soon.

I don't know, you know, what will happen there; but -- I don't know if it will help you or not. But we don't have the power to --

CHAIRMAN THOMPSON: We don't have the power to grant a waiver or to make exceptions for individuals on this. Also, I mean, there's things that we can do and things we can't do. And this is one that we can't do. Like Board Member Penzone says, it takes a legislative change through the Ohio Congress and

```
1
     eventually signed by the Governor of Ohio. That's the only
2
     avenue to get done what you want done.
          MS. YOUBI: So what's the law now want us to do? Like what
 3
 4
     is the normal things to do? Now is to have them go back to
5
    school, to have anyone who want to do the braids to go back to
    school --
6
7
         MS. OSTERHAGE: May I ask a question?
8
         MS. YOUBI: Yeah.
9
         MS. OSTERHAGE: What services are you providing in your
10
     salon?
11
         MS. YOUBI: Just braiding.
12
         MS. OSTERHAGE: Just braiding?
13
         MS. YOUBI: Yes.
14
         MS. OSTERHAGE: And there is not a braider's license, so
15
     they would be subject to the natural hair license?
                      That's what I have, the natural hair license
16
          MS. YOUBI:
17
    because I'm registered in Maryland.
18
          CHAIRMAN THOMPSON: You have a natural hair license in
19
    Maryland, right?
20
          MS. YOUBI:
                      In Ohio.
21
          CHAIRMAN THOMPSON: Oh, in Ohio.
22
         MS. YOUBI: Yeah.
23
          CHAIRMAN THOMPSON: You have one personal license, not the
    salon license?
24
25
          MS. YOUBI: The salon license is from Ohio.
```

1 CHAIRMAN THOMPSON: But you --MS. YOUBI: My license is not a natural hair -- it's a 2 3 cosmetology license. I have 1,500 hours and I passed my state 4 board license. 5 CHAIRMAN THOMPSON: From Maryland? 6 MS. YOUBI: Yes. But I'm willing to transfer here. I told 7 you the reason why I did that. I was registered in school here. 8 That I can prove to you; but because I was pregnant in 9 Winchester, they didn't let me go to school. And because I have a situation with my daughter -- while I was taking care of her, I 10 11 choose to go to school there. 12 I don't have a shop there. I just know it's the same 13 country. I could get the license there and then come back here 14 and see how I could transfer the Ohio license, but the problem 15 that I have right now is where can I get people who have the natural hair license? I would like to hire them; but I don't see 16 17 any, and I don't know where to get them. 18 CHAIRMAN THOMPSON: I think it's -- A challenge with any 19 business is employment, is finding people, you know. Employees 20 are always the challenge to any business. I mean, we have a -we have a database here that, you know, that you can -- that's 21 22 public records. 23 We just talked about this the other day, though. Is it --24 MS. PEARSON: DAS --

CHAIRMAN THOMPSON: DAS.

25

1	MS. PEARSON: for a complete listing.
2	MS. SHEIPLINE: Did you say you needed to go back to school
3	in Ohio? Because you are licensed in Maryland, correct?
4	MS. YOUBI: Yeah, but I have the 1500 hours. So I have been
5	back to get the natural hair license, and I have more hours to
6	transfer here.
7	MS. PEARSON: So you want to use your 1500 hour cosmetology
8	license to transfer here, not for cosmetology, for natural hair.
9	Is that
10	MS. YOUBI: For now I do natural hair care. I don't do
11	MS. PEARSON: Because you can do natural hair care under a
12	cosmetology license. So if you transfer your license to Ohio and
13	tested for cosmetology here, you would be licensed to provide
14	your braiding services under that license.
15	MS. YOUBI: Okay.
16	MS. PEARSON: And it wouldn't require going back to school.
17	It would just require taking the test.
18	MS. YOUBI: Okay.
19	CHAIRMAN THOMPSON: You wouldn't have to take the test or
20	go back to school here in Ohio. If you can show that you have a
21	Maryland license and completed the schooling in Maryland, you are
22	eligible to take our Ohio test. You don't have to go back to
23	school.
24	MS. YOUBI: Okay.
25	CHAIRMAN THOMPSON: Does that make sense?

1 MS. YOUBI: Yes. CHAIRMAN THOMPSON: And like Director Pearson was saying, 2 3 with the cosmetology license, you can do everything a natural hair dresser -- a natural hair license can do plus esthetics and 4 5 manicuring and all that. The cosmetology license kind of blankets all the services. 6 7 MS. YOUBI: My cosmetology license is just natural hair 8 care, which means I --9 CHAIRMAN THOMPSON: We could probably switch that out to a 10 cosmetology license. 11 MS. PEARSON: Your salon license is a natural hair braiding 12 salon? 13 MS. YOUBI: Yeah, that's all I do. 14 CHAIRMAN THOMPSON: That probably needs to be a cosmetology 15 license. MS. PEARSON: That would fall in -- there would have to be a 16 managing cosmetologist on duty. She would have to have a 17 managing natural hair stylist on duty for the natural hair 18 19 styling salon license. So you would have to have your salon 20 license after cosmetology as long as -- if you had a manager's license to be in compliance. 21 CHAIRMAN THOMPSON: Director Pearson --22 23 MS. PEARSON: But --24 CHAIRMAN THOMPSON: -- go ahead. 25 MS. PEARSON: I was going to say we could have a staff

1 member explain the logistics to her for the different -- how to get the license and information. 2 3 CHAIRMAN THOMPSON: Okay. 4 MR. PENZONE: I just have a question: Ms. Youbi, what 5 prompted your visit here today? Have you been inspected 6 recently, or you said you're having trouble with people not being 7 licensed working in your establishment. Is it --8 MS. YOUBI: No. I think it's hard for me to get people with 9 the license. 10 MR. PENZONE: To find someone with a natural hair 11 braiding -- how many do we have in Ohio? I mean, there's a 12 number that you can come up with that might help her. 13 MS. OSTERHAGE: It was 40-some, isn't it? 14 MS. PEARSON: It was 40-some last year. 15 MR. PENZONE: Yeah. There are not a lot around with a license. 16 17 CHAIRMAN THOMPSON: But there's probably some cosmetologists around. 18 19 MS. YOUBI: I tried. They will not do the braids, because 20 it's more easy to style and cut hair than to braid. They don't want to. I tried so many, and they would just stay for a day and 21 22 then not come back the next day. 23 CHAIRMAN THOMPSON: Okay. Any further questions? Just to reiterate that we -- there's nothing that we can do 24 as a Board here today. We can -- like Mr. Penzone said, if there 25

was something that we could do, we would have probably done it.

We would have probably done it before.

I have been here for 10 years, 11 years now. You're not the hundredth person that's come in here and said this, talked to us like this. You're probably the 50th. But until there's a legislative change, I don't think there's -- I know there's nothing that this Board can do with the situation.

MS. YOUBI: Okay.

CHAIRMAN THOMPSON: Why don't you -- do you have one of the girls -- okay.

Kyra will get your information, and she'll work with you and see what we could do. It sounds like one of the things you need to do, first of all, is get your license here in Ohio. If I can give you one piece of advice here today, is get your Ohio license, because without that I think it's just going to be more problems. Okay.

MS. OSTERHAGE: Thank you for coming.

MS. YOUBI: Thank you.

CHAIRMAN THOMPSON: Okay. Committee reports -- or any other public testimony? I'm sorry. Anybody else from the public?

Okay. Seeing none.

Committee reports. Member Sheipline?

MS. SHEIPLINE: The curriculum review committee met today, and we looked over the natural hair care licenses vics just now and made some changes there. We also took a vote on the changes

1 that we made to the manicuring curriculum at the last meeting. So I'm assuming the next official board meeting that we will 2 have we would have the manicuring piece ready for vote. And then 3 our next curriculum meeting we will be -- our committee will be 4 5 voting on the natural hair care curriculum there. 6 We started on the managers but never got very far. 7 tabled that until the next meeting so that we could make some 8 changes and perhaps add some people to that committee and relook 9 at that. So we will meet again October -- excuse me, 10 October 14th at 10:00. 11 CHAIRMAN THOMPSON: That will be for the managers? 12 MS. SHEIPLINE: That will be for the managers and then the 13 vote on the natural hair care. 14 CHAIRMAN THOMPSON: Any other committee reports? 15 Legislative updates? Director Pearson, do you have any legislative updates? 16 17 MS. PEARSON: I do not. 18 MS. OSTERHAGE: If I could just ask a question, Mr. Chairman 19 Thompson, it's not specifically legislation; but it sort of is. 20 I'm wondering, do we have any information about the appointment of an executive director or an additional board member to the 21 22 Board?

CHAIRMAN THOMPSON: I haven't heard anything.

23

24

25

MS. OSTERHAGE: Can you maybe call and see what you can find out? Because it's -- it's been, we're probably going on a year

```
1
     for you, Lori.
2
          MS. PEARSON: Tomorrow.
 3
          MS. OSTERHAGE:
                          Tomorrow. Happy anniversary.
 4
          (Applauding)
5
          MS. OSTERHAGE: That's a really long time.
6
          CHAIRMAN THOMPSON:
                              Yeah.
7
          MS. OSTERHAGE: And it seems to me that maybe it would be
8
     very appropriate for you to call.
9
          CHAIRMAN THOMPSON:
                              So you want me to make a call down to
10
     the 30th floor?
11
          MS. OSTERHAGE: Oh, I don't care where you call. It just
12
     seems that there needs to be -- I don't know anything about that.
13
     But I feel like that's a really long time for someone to be
     responsible for the entire Board, and knowing that there's
14
15
    potentially someone looking at an appointment and we have been
     without a board member now for several months. It'll be a year
16
17
     this fall, right?
          MS. PEARSON: October.
18
19
          MS. OSTERHAGE: So it would be good to get maybe an update
20
     on that.
21
          CHAIRMAN THOMPSON: All right.
          Let move into unfinished business. The first item is
22
23
     4713-5-17. You want to talk about these two together, -5 and -20
24
     together?
25
          MS. PEARSON: Actually separate would be best.
```

CHAIRMAN THOMPSON: Okay. I'm going to let Director Pearson and Board Member Hanks --

MS. PEARSON: 4713-5-7, Licensed Instructor on Premises.

This is the rule that Member Hanks had brought up, I believe, in April. We may have a conflict in letter (A) with our revised code. So looking at that language, we tried to make some language adjustments to (A) to clarify that. Although it states that an instructor -- you must have an instructor's license to teach in a school of cosmetology in Ohio, there are other provisions that allow for somebody with a bachelor's degree to teach or with a teaching certificate or somebody with some particular knowledge in a subject area.

So we have been working on making -- that was 5-17 just to be clear -- So we're working on making some language changes to make sure that it is clear and not in conflict with the revised code. So our suggestion was to add specific language that talked about when they were instructing procedures of cosmetology or the theory practice of cosmetology. That was the last information that was sent out.

And then I had some feedback from Member Hanks still feeling that it does not quite get it with the language. So we looked back at previous language before there were any rule changes made. In November of 2012 is actually when the majority of these rules were voted on by this Board. And so the second rule on the page, where it says "previous language," is actually the language

prior to any changes being made. And Member Hanks felt that this had really captured -- what we were trying to get now was already said previously.

Member Hanks, do you have more?

MR. HANKS: Well, I don't know that I would say the proposed language doesn't get it. I think it's very close. And if you recall, Mr. Yearwood spoke last month; and it kind of opened my eyes to it's close, but it leaves some exposure if somebody chose to go down that path. And I would like to put us in the best possible situation so that there is no conflict between the rule and the law and reading back -- I don't understand necessarily why it was changed.

I think what we had before worked. I think it's appropriate. I think if we moved back in that direction everybody's concerns would be addressed. And we would -- I would feel safer for us as a Board with the previous language.

MR. PENZONE: You prefer the previous?

MR. HANKS: Yeah.

MS. OSTERHAGE: Chairman Thompson, do you have the Ohio Revised Code for us to look at, or can you read it to us?

Because it's -- we're referencing the Ohio Revised Code, and I know in the minutes -- I'm reading where Mr. Yearwood talked about -- and he sort of paraphrased the statute, talking about the intent of the statute is to allow an expert to teach alone in a theory class setting, which is very specific. So if that's

what the statute says, I think we need to know that. And I think that needs to be looked at before we work on clarifying this. 2

1

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

The previous language alludes to quote/unquote board licensed instructors, and I'm assuming that's referencing people who are the experts that Mr. Yearwood referred to. So math, right? Some of the other subjects; is that correct? Because that looks to me -- it's hard picking this apart. It appears to me as though that's what's missing.

MS. PEARSON: The board licensed instructors would be cosmetology instructors licensed by this Board. Where it states that -- let's see.

MS. OSTERHAGE: I guess, where's the conflict?

MS. PEARSON: "The instructors counting toward student ratios shall be qualified to teach those students present." And then it also states, "appropriately licensed instructors shall present when assigned."

So if somebody has a bachelor's degree and they're teaching a math class and that math class is going toward the cosmetology program, they would be appropriately licensed and experienced to teach that portion.

MS. OSTERHAGE: But they're not appropriately licensed instructors. I think that's why this was brought for -- I mean, back in the day, sub-February, sub-November --

MS. PEARSON: It was November 2012.

MS. OSTERHAGE: I think that's -- why that discussion was

had was because it talked about these board licensed instructors in quotations. And then it goes on to talk about people -- appropriately licensed instructors. So there was no clarity in terms of what it was that they were -- like how they were licensed.

So there will be people teaching in different settings -school settings that are not necessarily licensed by the State
Board of Cosmetology but hold some educational background or
degree that allows them to teach and be an expert in some subject
matter.

So my suggestion would be going -- I'd like to see the part of the Ohio Revised Code instead of just what Mr. Yearwood paraphrased in the minutes. Maybe have that -- and not to delay this a whole lot, but I think we want to make sure we get it right because this flip-flopping is not a good idea. I mean, we approved it; and now we're questioning what we approved.

MR. HANKS: I am absolutely, because you asked where the conflict is. If you look at the top of this page, 4713-5-17, and read (A) stand alone, that prohibits me as an individual with a finance degree from going into one of the Ohio schools and teaching a class on finance. It would prevent anybody in that situation because it says, "Only an instructor with a license issued by the Board may instruct students in an Ohio school of cosmetology." That can't be.

MS. OSTERHAGE: However, the structure of the way it's

1 written, letter (C) has equal weight to letter (A), which goes on to say, "Schools may count a state-credentialed teacher in math, 2 English and/or science as a" --3 4 MR. HANKS: Which is very specific to vocational schools. MS. OSTERHAGE: -- but wait. Hold on, please. 5 6 -- "as a board licensed instructor," which goes back and 7 supports letter (A). 8 MR. HANKS: Correct me -- well --9 MS. OSTERHAGE: Do you see what I'm saying? 10 MR. HANKS: I see what you're saying, but I think you're interpreting it different. Letter (C) is about vocational 11 12 schools. 13 MS. OSTERHAGE: Well, not necessarily. The example 14 Mr. Yearwood gave us last month was you with your degree in 15 finance could teach a finance class in school. MR. HANKS: But is that a state credential? I don't --16 17 MS. OSTERHAGE: According to this rule, which was said to 18 promulgate the law --MS. FLANERY: Do you want me to read --19 20 MS. OSTERHAGE: Yes, that would be good. Lori is going to 21 read it for us. MS. FLANERY: This is 4713.45: "A school of cosmetology 22 23 shall have a licensed cosmetology instructor present when a person employed, pursuant to division (A)(4) of this section, 24 25 teaches at the school unless the person is one of the following:

1 (1) A person with a current valid teacher's certificate or educator license issued by the state board of education. (2) A 2 3 person with a bachelor's degree in the subject the person teaches 4 at the school. (3) A person also employed by a university or 5 college to teach the subject the person teaches at the school." 6 MR. HANKS: And (A) is not in harmony with that. 7 MS. OSTERHAGE: Well -- so I don't want to trip over a tiny 8 structural sentence or paragraph structural content, but I think 9 (A) and (C) -- (C) goes back and says that people with those 10 credentials in math, English or science are a board licensed 11 instructor when they are teaching those areas. And (A) 12 references only an instructor with a license issued by the Board. 13 So they support one another. It probably just needs to be 14 wordsmithed would be my -- I don't think we're -- I'm not 15 disagreeing with you. It just probably needs to be wordsmithed. So you're saying that we should only be able to 16 MR. HANKS: teach math, English, and/or science in addition to cosmetology. 17 18 What about insurance? What about taxes? You know, state 19 credential is very specific to the vocational schools. And I 20 don't see where someone with a finance degree or somebody that's an expert with insurance is not excluded the way the rule reads 21 at the time. 22 23 MS. OSTERHAGE: So maybe it's the addition of some language and some wordsmithing. I think that's what it is, as opposed 24 25 to --

1 It could be. That's where this all started. MR. HANKS: MS. OSTERHAGE: Because if we go back to the old language --2 the previous language, the word "board" in quotation marks --3 board-licensed instructors, I think that's what we were -- that 4 5 was -- the whole genesis of the rule change was that was 6 confusing, and it was not consistent with the rest of the rules. 7 MS. PEARSON: The previous --MR. HANKS: But the rules --8 9 MS. PEARSON: Would take some cleanup with the quotations 10 and all that. 11 MS. OSTERHAGE: Exactly. 12 MS. PEARSON: That is definitely to mirror what has been 13 happening throughout the code now. So I do think there would 14 need to be a little cleanup. 15 It's just that the gist of -- because it actually -- you know, in (C) it talks about when they're teaching those areas of 16 cosmetology related to, so that would be your other subjects. 17 And actually, if a branch of cosmetology would be -- kind of like 18 19 teaching the core of cosmetology, the practical hands-on, the 20 actual theory of cosmetology must be taught by a licensed -board-licensed instructor; but related to the topics of business, 21 insurance, math, science and such could be taught by somebody 22 23 holding a degree or certificate or different things of that

MR. PENZONE: Are instructors required to have a manager's

24

25

nature with their experience.

license in their given discipline?

MS. PEARSON: An instructor is required to have a managing license that is current and active when they apply for the initial application for their instructor's license. If they are only teaching -- when an inspector goes in to inspect that school, they're going to look for their current, active instructor's license to be hanging in the school. If they're working in a salon along with the school, they would have their managing license in the salon.

MR. PENZONE: They don't have to maintain a manager's license as an instructor?

MS. PEARSON: They do now according to 4713-5-20. That is a new rule that went into effect in February. I spoke a little bit about that last month. That rule states that an instructor must maintain their managing license in good standing along with their instructor's license.

MR. PENZONE: Okay. We've passed the -- I mean, we approved this verbiage in a previous --

MS. PEARSON: At the board meeting in November 2012, this rule 5-17 and 5-20 were in a package of rules. They were voted on and passed.

MS. OSTERHAGE: It was 2013, wasn't it?

MS. PEARSON: 2012. Ms. Flanery looked it up yesterday.

MS. OSTERHAGE: So they didn't go into effect until February of this year?

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

MS. PEARSON: Correct. Because after the vote, it still had the CSI process and all of the process to go through. MR. PENZONE: You weren't here then, were you? MR. HANKS: You and I were February 2013. MR. HANKS: I do agree we want to get this right. I don't think, as I said, we're horribly exposed. I think you've gotten somewhat of an opinion from Mr. McCarthy that it's weak, but it's manageable the way it's written. I just don't like the thought of having something weak. Let's fix it. I don't think it's something that is critical that we have that happen today. I want everyone to feel comfortable with where we head with this. But I think it needs to be addressed, and right now I feel pretty exposed. MR. PENZONE: Do you think we can tweak this over in the next month and then come up with something that might --MR. HANKS: Yeah. CHAIRMAN THOMPSON: I think we should. I think we're really close on this. MS. SHEIPLINE: Would it benefit us to -- I would agree with Luke where it says a state-credentialed teacher. If you don't have a state teaching license from the Ohio Department of Education, then you wouldn't qualify under that piece; whereas the Revised Code did specifically say -- was it bachelor's degree? And there was something else.

Maybe we should include if they have a bachelor's degree or

1 they have an education or a certification in a specific area that that person might, you know, be more of what would be considered 2 3 an expert in that area versus somebody who just has a teaching degree, you know, in that particular area. You're right. You're 4 5 not going to always have a teaching degree in taxation if that's 6 what they're coming in to talk about. 7 So I think maybe we should look at the Revised Code, too, and kind of reflect some of that language instead of just 8 9 state-credentialed teacher. 10 MS. OSTERHAGE: I agree. 11 CHAIRMAN THOMPSON: Would you like to table this item till 12 next month? 13 MR. HANKS: We don't need a motion for that. 14 CHAIRMAN THOMPSON: Okay. We'll table 4713-5-17 until 15 October. Okay. Next item under unfinished business is 4713-13-02. 16 17 This was --MR. PENZONE: Excuse me. We're talking about a month from 18 19 now. That would be September. 20 CHAIRMAN THOMPSON: We have our training. MR. HANKS: Well, we're doing a short meeting in September. 21 So we may be able to address this next month. 22 23 CHAIRMAN THOMPSON: We'll try to bring it back for 24 September. Okay. 25 We'll move on to 4713-13-02. This is about the independent

contractors. We tabled this from last month with some concerns about (B)(1),(2),(3). And there were some questions on removing especially (2) and (3). And after I thought about this some more, I had Director Pearson send out an email to all the board members saying, you know, I think these two lines here just have good information for the independent contractor.

Like I said before, it mentions about who's responsible for taxes and withholdings; and the State Board has never tried to or wanted to be working with the Department of Taxation. I just thinks it's good information. I think it's harmless information in there. I know everybody probably won't see it this way, but I know the independent contractors embarrassingly have had lots of violations. And everybody had said to me, being the independent contractor on this Board, you've got to reach out somehow and -- or this Board needs to reach out and communicate with the independent contractors. And I thought in this way here was a great way of reaching out with them, so -- and just giving them some of that information they didn't know.

MS. OSTERHAGE: Just a couple comments because -- and I know you probably would anticipate a comment from me.

CHAIRMAN THOMPSON: No, never.

MS. OSTERHAGE: Well, under (2)(a), it says, "The agreement shall state the following information. That probably should say, "include the following information," as opposed to stipulating what's in it. That would be my suggestion to you.

I still feel pretty strongly, and I'd love to hear what the AAG has to say about it -- does it put this Board in a place because we don't have jurisdiction over taxing, workers' compensation, et cetera?

MR. MCCARTHY: We should tread very, very carefully in any endeavor in this statute that Ohio sets forth what an independent contractor is. We do not give tax advice. We do not give legal advice to licensees.

But to address the desires of the Board maybe, could certain items be given as a service to assist independent contractors, provide some clarity maybe. But before the Board considers delving into putting such information into admin code, the Board better have everything correctly right. I mean, it's got to be exact.

MS. OSTERHAGE: One of the things that I thought about under the small letter 1 -- or (i), I'm sorry -- it says, "The independent contractor controls the hours and conditions of work of the independent contractor" -- and I have a question for you, Steve, about that -- "and any employees of the contractor." So that's a separate question. "Consistent with all applicable laws, regulations and rules."

Could you not put a comma and say, including those associated with taxing, workers' compensation, et cetera? Then that way all we're saying is they need to be in compliance with all the laws, regulations and rules; but we're not spelling out

1 The other thing that I -what they are. Say that one more time. 2 CHAIRMAN THOMPSON: 3 MS. OSTERHAGE: So that sentence, if you changed small letter (i), it would incorporate (ii) and (iii), small letters, 4 5 whatever that is. I guess that's small (i), (ii), (iii). 6 said the independent contractor controls the hours and conditions 7 of work of the independent contractor and any employees of the contractor consistent with all applicable laws, regulations and 8 9 rules, comma, including those associated with taxing, workers' 10 compensation, et cetera. 11 My opinion -- and I'm fine if there's not agreement. 12 understand that. I'm not looking for -- for all of that. Ι 13 just -- I feel as though we are stepping across a line when we put ourselves out there as being a body that is trying to talk 14 15 about taxing and workers' compensation. That is not our role. The folks at the Common Sense Initiative told us that that is not 16 our place. We have no jurisdiction having to do with taxing, and 17 so we should not be addressing it. 18 19 MR. TANEFF: I agree. 20 MS. OSTERHAGE: If I can just -- if you don't mind, hold on one second, Chuck. 21 22 Continuing it talks about, "The Board shall provide a form 23 agreement" -- I'm under small letter (b) now -- "a form agreement

that a salon owner and an individual may use to satisfy the

requirements of this rule."

24

25

My suggestion is that the Board make available information and potentially -- I would be very careful about providing this form because an agreement like this could be legally binding.

And so the Board -- are we putting ourselves in a place where we're suggesting something that becomes legally binding between an independent contractor and the owner of a salon? And does that put us in a position of responsibility? Whereas if we're just suggesting what the content of that form might be for that agreement and not requiring it, that probably is a safer place for the Board to be.

CHAIRMAN THOMPSON: Any other discussion?

MR. PENZONE: I would kind of agree with counsel and Member Osterhage. I think it's a slippery slope. I don't think we have any type of documentation similar to this for small independent salons that have to do this dance or other segments of the industry. And I think it's unfair, in particular, to the independent contractor. I mean, why should they have to be reminded of this when no one else in the industry does.

I just think it's discriminatory and I think it's unfair to the independent contractor that this would even be an issue. There's nothing that says all employees of salons must declare their tips or anything like that. It's the responsibility of each and every individual to abide by the law, and I don't think we're an agency that's charged with that mission.

CHAIRMAN THOMPSON: Any further discussion?

```
1
         MS. OSTERHAGE: Just -- Chairman Thompson, just a question.
2
    Are there situations when there are -- when an independent
 3
    contractor has an employee?
 4
          CHAIRMAN THOMPSON: Sure. Like there could be -- yeah.
5
    They have an assistant.
6
         MS. OSTERHAGE: So they would become -- so the independent
7
     contractor would then be --
8
          CHAIRMAN THOMPSON: The employer. The independent
9
     contractor --
10
          MS. OSTERHAGE: So you can be both. You could be both.
11
          CHAIRMAN THOMPSON:
                              The independent contractor could be an
12
     independent contractor of the salon but then have an employee as
13
     an assistant -- employ an assistant.
14
          MS. OSTERHAGE: Interesting. Okay.
15
          MR. TANEFF: So -- Mr. Chairman, Ms. Osterhage, so would it
    be your suggestion that 4713-13-02 be modified for us to strike
16
     (b), bravo, (2)(a)(ii)(iii)?
17
18
          MS. OSTERHAGE: Yes.
19
         MR. TANEFF: And are you making that motion?
20
          MS. OSTERHAGE:
                          If that's where we are.
21
          CHAIRMAN THOMPSON: I would like to table that.
22
         MR. TANEFF: Well, before you table it, is it a motion
23
     that's being made?
24
          MS. OSTERHAGE: Yes. I mean, I would make that motion that
25
    we strike (ii) and (iii) and add to (i) a comma at the end that
```

1	says: Including those associated with taxing, workers'
2	compensation, insurance, anything else that needs to be added
3	there.
4	MR. TANEFF: Second.
5	MR. HANKS: Well, that's not
6	CHAIRMAN THOMPSON: You know what
7	MR. HANKS: that's not a motion.
8	CHAIRMAN THOMPSON: That's not a motion.
9	MR. HANKS: It has got to be specific. I'm not going
10	CHAIRMAN THOMPSON: We're not this would be
11	MR. HANKS: to play that game again.
12	CHAIRMAN THOMPSON: This would be for discussion.
13	MS. OSTERHAGE: It's not a game.
14	CHAIRMAN THOMPSON: I'm having the same discussion you are.
15	MR. HANKS: I'm not talking about that.
16	CHAIRMAN THOMPSON: I'd like to see this again.
17	MS. OSTERHAGE: And I'm fine with that. I strike my motion.
18	I'm fine with that. I just we need to get this right.
19	CHAIRMAN THOMPSON: Okay.
20	MS. OSTERHAGE: And we need to be sure that it's the right
21	thing for the industry. Let's get it right this time. So with
22	that
23	CHAIRMAN THOMPSON: We'll table this till next time.
24	MS. OSTERHAGE: Can I give you two more things to just think
25	about?

CHAIRMAN THOMPSON: We'll talk later.

MS. OSTERHAGE: No. I'm fine. I just -- the only other question I have, on Page 2, small (g), is it realistic for an independent -- and this uses the word consultant. I don't know why it's consultant versus contractor, so I don't understand that. I don't know if that was the intention. But is it realistic for a person to come back to a salon or produce a document that's probably there, maybe locked up, within a half hour? I mean, they have 30 minutes to produce -- I mean, what if they're on vacation? That's just a question.

And the other one is under (C) and (3). Is it realistic, also, for -- if someone is not working and their area is locked and they're in Tahiti, I mean, is it realistic to expect that within an hour it's going to be unlocked? So -- and I know we've talked about this before. It's just -- I hope we're not putting a burden on the independent contractors to respond to something that they're not capable of. That's all.

CHAIRMAN THOMPSON: Okay.

MS. OSTERHAGE: And I would agree to table.

MR. PENZONE: And before we move on, where did this come from? I mean, I use independent contractors in all walks of life. In every field there are independent contractors. Why is this Board wanting to do all of this for independent contractors in our industry?

I mean, I literally employ hundreds of independent

contractors in all walks of life every year. And I'm sure not one of them has to deal with someone telling them what their responsibilities are, and what are the responsibilities of the people using them.

I'm just, you know -- I just can't understand why independent contractors -- and I'm supposed to be the guy on the Board that hates independent contractors for some reason. I can't understand why independent contractors have to jump through these hoops. And I don't know why -- whose idea is this?

MS. PEARSON: Member Penzone, members of the Board. This was put together under the previous administration, you know, the end of 2012, 2013, when the whole rules were under review; and everything was, you know, on the table to go through. And there were all those interested parties and meetings and groups. This was part of the change.

Part of this agreement came into play when the used-to-be licensee list that salons had -- you know, they would list their employees or their independent contractors or whomever was in the salon working. If they're an independent contractor or an employee, that list went out and that changed. And then somewhere down the line within these meetings, it was, "Well, how do we determine" to "let's put an independent contractor agreement together." This would help distinguish employees versus independent contractors for our inspection staff when they're going in to inspect and having to make determinations of,

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

you know, we have ten licenses on the wall, two people have independent contractors, the other eight -- five of them say they are an employee, the one -- it was just a determination to try to guide the process, and that's kind of where it all started. MR. PENZONE: So if we wanted to, as a Board, a motion could be made to strike this in its entirety? MS. PEARSON: That would be the Board's prerogative; however, we would want to be careful about the first portion where it talks about -- We'd have to make sure the only portion being stricken would be about the agreement because (A)(1),(2) and (3) speaks of the license and requirements. MR. PENZONE: But everything below, everything in (B) and thereafter would be --MR. TANEFF: Optional. MS. PEARSON: It would --MR. TANEFF: I think everything after (B)(2) is probably optional language. MS. PEARSON: I would suggest making -- we'll go ahead with the tabling, make this a priority for review. Let Mr. McCarthy take a look and make sure what's going to be taken out, and then we can bring it back to you to look at. MS. SHEIPLINE: Ms. Pearson? MS. PEARSON: Yeah. MS. SHEIPLINE: Can you answer for me, too, from a practical standpoint, when an inspector goes into a salon, what -- I think

3

6

7

8

9

16

20

21

25

we just need to consider what knowledge on here is absolutely crucial knowledge that that inspector would need to know and what 2 is not. 4 CHAIRMAN THOMPSON: Let's make Meg Lamantia answer. 5 MS. LAMANTIA: Could you repeat the question again, Tasha? MS. SHEIPLINE: When we're looking at this, and we'll say (b) and below -- for instance, when Member Osterhage brought up the fact that on (g) the owner or the independent consultant shall produce a document within a half hour of the request of the 10 board inspector, what's the practicality of that? Like why would 11 you need to see that document? 12 MS. LAMANTIA: See the contract of the independent 13 contractor? 14 MS. SHEIPLINE: Uh-huh. 15 MS. LAMANTIA: Well, first and foremost, if they did have it, that would clearly prove that they were independent 17 contractors. 18 MS. SHEIPLINE: Okay. 19 MS. LAMANTIA: Anything beyond that that's -- the main decision the inspector needs to make is if they're an employee or an independent contractor. 22 MS. SHEIPLINE: Okay. So just --23 MS. LAMANTIA: Nothing in that contract is going to change. 24 MS. SHEIPLINE: Anything? Okay. MR. PENZONE: You mean it doesn't make it safer for the

1 citizens of Ohio, this verbiage? MS. LAMANTIA: No, probably not. 2 3 MR. PENZONE: And why do you need to prove they're an independent contractor if they -- they either have or don't have 4 an independent contractor license. If they have an independent 5 6 contractor license, they're an independent contractor. 7 MS. LAMANTIA: Right. 8 MR. PENZONE: If they don't, then they're not an independent 9 contractor. 10 MS. LAMANTIA: Well, that's -- where the decision lies is if 11 they are an independent contractor and they don't have an 12 independent contractor's license. 13 MS. SHEIPLINE: Or perhaps don't realize that they are an 14 independent contractor based on our --15 MS. LAMANTIA: Right. Okay. So then that -- the contractor would, 16 MS. SHEIPLINE: you know, make that decision. Oh, you pay your own taxes. 17 you are. Whether -- a lot of it boils down to if there's 18 19 workers' comp available in the salon, that's a good determining 20 factor that they are employees. If there's no workers' comp 21 available, it gets to be argumentative between the stylist and 22 the owner. Well, you pay your own taxes and you're an 23 independent contractor. So it can be a determining tool. 24 At this point, we've enforced it for 12 years or more, 25 independent contractors. I think people pretty much know what

1 they are. Whether or not they choose to get their license is 2 another thing. 3 MS. SHEIPLINE: So essentially without having two pages of --4 5 MS. LAMANTIA: Contracts. 6 MS. SHEIPLINE: -- of contract contents. I mean, it could 7 be as simple as a check box that says, "I do understand that I am an independent contractor" as part of --8 9 MR. PENZONE: And subject to the laws -- the federal and 10 state laws relative to whatever. 11 MS. LAMANTIA: Right. CHAIRMAN THOMPSON: In what form? 12 MS. LAMANTIA: Like Tasha said, just like a check-box type 13 14 of form. 15 CHAIRMAN THOMPSON: We had that before, the licensee list. MS. LAMANTIA: Well, that was a licensee list. 16 17 MR. PENZONE: I really think that this whole thing, we are 18 overstepping --19 MR. TANEFF: Totally. 20 MR. PENZONE: -- absolutely overstepping what we're here for. I don't remember ever seeing in our job description, as a 21 22 Board, that we have to police --23 MR. TANEFF: Micromanage. 24 MR. PENZONE: -- police the industry and make sure someone 25 is paying their taxes and has workers' compensation. That's not

what --

Counsel, are we here for that or are we supposed to be making sure the citizens of Ohio are safe and sound and --

MR. MCCARTHY: The Board only has the powers to converse by statute, and this needs to be a priority for me to review.

MR. PENZONE: Thank you.

So we're moving on and we're going to table this till next month?

Thank you.

CHAIRMAN THOMPSON: Next agenda item under unfinished business is 4713-5-20, Duties of Instructors. And I'll let Ms. Pearson and Board Member Hanks --

MS. PEARSON: 4713-5-20, Duty of Instructors. This is the rule that I talked about at last month's board meeting. It is also a new rule that was enacted February of 2014. This rule was voted on in the package in November of 2012, in the rules package, along with 5-17.

So this rule makes it so that a person holding an instructor's license must also maintain in good standing their managing license in that branch of cosmetology. So if you have a cosmetology instructor's license, then they would also need to maintain in good standing their managing cosmetology license.

Previously this rule -- prior to the change, it did not ever say anything about somebody having to maintain their manager's license along with their instructor's license.

So it's a large change, and that would make a big impact on instructors that maybe have worked at a school for many years and they only work in a school of cosmetology. So maybe they have not maintained their managing license. And with renewals approaching -- very quickly approaching, we needed to respond to this new rule so that we could put things in place to make sure the instructors are aware of this situation and help them with getting their managing license, if needed, to come into a good standing status.

MR. TANEFF: How do you define "good standing"?

MS. PEARSON: So, Member Taneff, good standing is actually not used throughout our statute or code. We use the wording "current and active" to describe if something is in good standing. If you would ask a staff member, anybody, what is good standing, we would tell you it's not lapsed, it's current and active.

MR. TANEFF: Wouldn't it make more common sense to strike the whole first sentence and simply leave it with: "The instructors shall only teach in those areas in which the instructor is licensed"?

MS. SHEIPLINE: The only exception would be you can interpret that like I have a cosmetology instructor license, so would you -- she is saying I need my cosmetology license and my cosmetology instructor's license. So I mean, I can argue, well, I have a cosmetology instructor's license; so, therefore, I'm

licensed. Does that make sense?

MS. PEARSON: This rule also goes on in the continuing education section to state that an instructor may allow the managing license to be escrowed if the instructor is only teaching cosmetology or a branch of cosmetology.

So they could -- according to this rule, they can escrow their license; but it would still have to be in good standing or current and active because a license can actually lapse in escrow, as well as, you know, just --

MR. TANEFF: But, again, I'm not in this industry. I'm looking and reading and rereading and rereading the first sentence, and it just doesn't make any sense to me. "A licensed instructor in cosmetology or a branch of cosmetology shall maintain good standing in the branch of cosmetology in which the instructor is licensed."

What are you guys trying to say here?

MR. HANKS: You have to have a license to teach.

MR. TANEFF: So why don't you just say that?

MR. HANKS: This was a rule voted on before I was on this Board, so don't look at me.

I think it's -- there are a couple things that bother me about this. And it -- if I compare it to I have a cosmetology license but I want to do a manicuring service, I'm actually not allowed to maintain a manicuring license with my cosmetology license. The law says in the case of an applicant for an initial

cosmetology instructor license, an initial cosmetology instructor license holds a current valid managing cosmetologist license. So the first time you get your instructor's license, you've got to have the manager's license. What's the point of maintaining both if you're not going to be working in a salon?

MS. OSTERHAGE: Can I ask -- because I think we're just clarifying the licenses and the way they work and what supercedes what. As I understand it -- and please correct me if I'm wrong -- if I have a basic cosmetology license and I get a manager's license, my manager's license supercedes the basic license; therefore, that's what I keep active.

If I'm an independent contractor, I'm required to have a manager's license to get my independent contractor's license; but I have to maintain both. Is that correct?

MS. PEARSON: That's correct.

MS. OSTERHAGE: If I'm an instructor today or not today -the way the rule is written today, you would be -- an instructor
would be treated exactly like an independent contractor, which is
I have to have my manager's license and my instructor's license
and they both need to be valid. So it would be just like an
independent contractor, basically.

And I think that's what the rule says today, that instructors -- and here's the other thing, not to make it more complicated; but those are people who are supervising students on a clinic floor. And if they're supervising students on a clinic

1 floor, probably the most at-risk group of people when it comes to posing risk to the public, they should have to have that 2 If it's credible for me and my salon and 3 manager's license. people have to have that to supervise others, then certainly when 4 there are clinic activities going on, I think it's very, very 5 6 important that they also be subject to that and keep that 7 manager's license intact. So this is sort of a double-headed thing. And I think we have to be consistent, whatever it is we 8 9 do. We have to be consistent. 10 MR. HANKS: But we also have to amplify the law, and I feel 11 like this does not amplify the law the way it's written. 12 MS. OSTERHAGE: How would you suggest that it be written? 13 MR. HANKS: Well, what I would like to see -- I don't think 14 you sent me the way this was prior, did you? 15 MS. PEARSON: I believe I --MR. HANKS: You probably did. I just --16 17 MS. PEARSON: I believe I did, but it had nothing --18 previously 5-20, it said nothing about maintaining any type of 19 license. It did not speak of that at all. 20 MR. PENZONE: Well, how would you amplify it? I mean, how would you amplify the law here? 21 22 MR. HANKS: By not requiring the manager's license to be 23 maintained after the initial instructor's license. 24 MR. PENZONE: I think no manager license should be 25 maintained, and I might be all for that. I couldn't agree with

```
1
               It's the most ludicrous thing in the beauty industry
    you more.
2
     today --
 3
          MR. HANKS: Well, you're twisting my words.
 4
          MR. PENZONE: -- along with the independent contractor's
5
     license.
6
          You're getting this all down on the record, right?
7
          So in a salon, you have to have a manager's license; but you
    don't need one in a school.
8
9
          MR. HANKS: You have one.
10
          MR. PENZONE: To begin with?
11
          MR. HANKS: Yes.
                           And if you want to work in a salon, you
12
    have to maintain both, which I think is ludicrous. If you have
13
    an instructor's license, that shows you had the manager's
     license. Whether you should have to maintain it, I think you
14
15
     should be able to go work in a salon under an instructor's
16
     license because you've already proven that you had the manager's
17
     license.
          MR. PENZONE: So once you become --
18
19
         MR. HANKS: I don't think an independent contractor should
20
    have to do both.
         MR. PENZONE: So once you become an independent contractor,
21
22
     after the first year, you've already proven you've had a
23
    manager's license. So you don't have to maintain a manager's
     license once you have your independent contractor's license,
24
25
    right?
```

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

Well, your manager's license -- your CHAIRMAN THOMPSON: 1,500-hour license has been replaced by a manager's license so you don't have two. You don't get your cosmetology license, then you get your manager's license and maintain two licenses. Your manager's license replaces -- supercedes. MS. OSTERHAGE: But you don't have that with the independent contractors. You're maintaining two licenses. CHAIRMAN THOMPSON: Right. MS. OSTERHAGE: You're maintaining a manager's license and an independent contractor's license. MS. BENFER: Just like a managing cosmetologist has to to work in a salon. MR. PENZONE: So why should an instructor be under the same guidelines? MS. OSTERHAGE: I think the ramifications of all of this, obviously, is we're talking about a group of people who have not kept a manager's license out of escrow. It's not active as per the definition, "current and active." So that -- I mean, we're dealing with a whole group of people that don't have current, active manager's licenses. CHAIRMAN THOMPSON: They have an active instructor's license. MS. OSTERHAGE: Correct. And I think it's really important that we think very seriously about the fact that they are supervising students in a clinic situation, which is no different

```
1
     than the salon environment in terms of the activities -- the
     things that they're doing.
2
          So if my employees have to have that manager's license, then
 3
     I think the instructors should as well. If they're supervising
 4
5
    or managing, if they're the manager, there should be at least one
6
    person with an active manager's license in a --
7
          MR. HANKS: By definition, all of them have their manager's
8
     license. The instructor's license supercedes the manager's
9
     license.
10
         MS. OSTERHAGE:
                         No.
11
         MR. HANKS: Just like a cosmetology license supercedes a
12
    manicuring or esthetic's license. If you're a cosmetologist, you
13
    can do any of these things. If you're an instructor, you are a
14
    manager.
15
          MS. OSTERHAGE: You have to show that to me, where that is
     in the Ohio Revised Code, because I've never ever seen anything
16
     that says that the instructor's license supercedes other
17
18
     licenses.
19
                      It says -- 4713.31, Qualifications for
          MR. HANKS:
20
     instructor license. This is (E): "In the case of a" -- I mean,
21
     just (E).
22
          4713.31 (E): "In the case of an applicant for an initial
23
    cosmetology instructor license." I'd be interested in
    Mr. McCarthy's opinion on what "initial" means.
24
```

MR. MCCARTHY: That's the million dollar question. And it

25

only has the powers to infer by statute. You know, those are great aims that you want to keep folks to a high standard when they renew licenses; and yeah, you would want them to keep their specific branch license, not just in escrow. There's no definition to good standing, but all you have is "initial" license. So, subsequently, there's nothing that speaks to that that I'm aware of at this time.

So there's a lot that is not satisfied by the statute. And as is now, there are certainly arguments that you can make that after that initial phase of the instructor license, maybe that standard that Ms. Osterhage is talking about isn't the standard.

So it's up to the Board to decide what it wants as the standard, but that standard still has to comply with the statute. And right now you have rules that certainly could be more clear. And I would be very careful to make rules that go beyond what the statute authorizes because you simply cannot do that.

MS. OSTERHAGE: This would be another one of those situations where I think having more information, like having the Ohio Revised Code that's applicable -- having all of that in front of us, if we had the old language, that would be good. I understand it's not much, but it would be good to have that. I think that we all need to educate ourselves and read the information and then -- and be prepared to just discuss. This is important.

MR. MCCARTHY: And the Board will face challenges from folks

that may not want to keep their licenses at a certain level after that initial phase if the Board does go on and starts changing different rules. So just keep that in mind.

MR. PENZONE: But in the public sector, you have your certified teacher.

MS. SHEIPLINE: Yeah. A license from the Ohio Department of Education, an instructor's license from the Board of Cosmetology and a managing cosmetologist license.

MR. PENZONE: And a managing cosmetologist license. I think that's fair.

MR. HANKS: The underlying issue here -- we can debate this all day I'm sure; but the underlying issue is that when this renewal period starts, we're going to have people that are going, "Wait, well, I didn't have my license in good standing. I don't even know what good standing means."

So we've got to decide for this upcoming renewal period. I think we need to look at ways to alleviate that strain that is inevitable. Whether it's changing the rule or not at this point, I don't care; but we've got to do something or we're going to be putting our staff and a lot of instructors at risk.

MS. SHEIPLINE: If we do change the rule, I feel like it's our, you know -- if the law or the rules should have been a specific way, which I have always interpreted them that I had to have my managing cosmetologist license active, you know -- that's how I've always interpreted it; but for those who haven't, it's

our failure, as the Board, that we haven't kept up on that. So we should not punish these people who have not kept theirs in good standing.

I feel like they should have a waiver. They should not have to retest. They should not have, you know, an exorbitant fine or anything like that, pay your \$45 and get that license back in good standing, because it was a failure on our part to make that happen all along if that's the case.

MS. OSTERHAGE: I would agree. I would never -- punishing them would be very inappropriate; but I still before -- if we decide to do a waiver, whatever you want to call it, I still would like more information.

For example, has it always been this way? I mean, the manager's license has been around since, what, 1932, whenever it was. Has it always been that way? Did it get changed? I mean, if someone could recreate some history for us, I think it's really relevant to any decision that we're going to make. I would like more information.

MS. PEARSON: Member Osterhage, in the past the Board did not monitor the instructor -- somebody holding an instructor's license renewing their managing license. It was nothing that we monitored. When an inspection would take place -- when an inspector would go into a school, they would look for current, active instructors. If they go into a salon, they look for their managing or their practicing license. If they go into a school,

they have an instructor with a valid or an active instructor's license. They don't, then, look up or ask if their managing license is current and -- current and active.

That has not been the practice until this rule was voted on and put in place in November of 2012 and then active this year. So with renewals approaching, as Member Hanks stated, we know if this is something that's in our administrative code and if it's something that we need to enforce. It's something we need to let people know during this renewal, and that's why it's important to get this right now.

CHAIRMAN THOMPSON: I think we need to see the old rule, wouldn't you agree?

MS. OSTERHAGE: I don't -- I'm not about fining, penalizing,

MS. OSTERHAGE: I don't -- I'm not about fining, penalizing, putting anybody in harm's way. And I agree with you, Tasha. I think this is our responsibility. However, we have to educate, we need more information, we need to be able to look at it and, I think, think about it. So is there some way, Chairman Thompson, that we can --

CHAIRMAN THOMPSON: Well, our next month's meeting is a short one because of the training afterward. I would like to make, with the consent of the Board, this item right here the priority for next month.

MS. OSTERHAGE: I would agree.

CHAIRMAN THOMPSON: Do you guys agree?

MS. SHEIPLINE: Yes.

1 MS. OSTERHAGE: Pending --CHAIRMAN THOMPSON: If we come here and work out one thing, 2 3 I want it to be this one right here. MS. OSTERHAGE: -- pending information from Ms. Pearson. 4 Ι 5 feel like we need the old stuff, the new stuff, and certainly the 6 law, the Ohio Revised Code, that's applicable, please. 7 CHAIRMAN THOMPSON: Yeah. If we could get one thing accomplished next month, it's this one right here. 8 9 MS. OSTERHAGE: All right. 10 CHAIRMAN THOMPSON: Is everyone okay with that? 11 MS. SHEIPLINE: Would -- Mr. McCarthy, would you have a 12 recommendation or would you like to look at this and come back 13 with a recommendation of what you think? 14 MR. MCCARTHY: I'll have one prepared, ma'am. 15 MS. SHEIPLINE: We would like your legal advice for sure. 16 MR. HANKS: Keep in mind -- I guess I would recommend that we all keep in mind that this last group of rules that was 17 changed took from November of 2012 to February of '14 to go in. 18 19 So if we vote on a rule change next month, it takes time to get 20 that in place. So we still may have to go down the waiver route to make sure that this isn't a horribly confusing renewal. 21 MS. PEARSON: Member Hanks, you're absolutely correct, 22 23 because our renewal opens October 8th, so -- okay. 24 CHAIRMAN THOMPSON: Okay. You guys good with that? MR. HANKS: 25 Yep.

CHAIRMAN THOMPSON: All right. Moving on to new business. We have a proposed resolution from our Attorney General, and I think you guys have that it's about an injunction. And I will turn this over to our legal counsel.

MR. MCCARTHY: It's come to the attention of my office that there's two pending matters that have been referred to the prosecutors, one in Girard and one in Warren County -- I mean, one in Girard and one in Warren. It's regarding an expired license. The name of the business is Tropitan Tanning Centers.

Both court cases have been going on for a little bit of time, specifically the case in Girard. The company's corporate status is no longer good, so they're no longer a corporation anymore. There has been much back and forth between who is the true owner, the previous licensee who's on file with the State Board whose license expired or his son. So the municipal court judge got down to the bottom of that, and it is the son's business as of now. And, again, there's no active corporate status.

So at this time the recommendation would be that the Board consider approving the resolution for the filing of an injunction so that the Girard location cannot operate without a license.

And the reasons are health and safety and compliance with Ohio law. There's previous unsatisfied board orders that are out there right now against the Girard location.

So what this would entail would be the Board voting. If the

1 Board approves the request that the Attorney General's office file the injunction, then that would be up to Mr. DeWine to 2 approve or deny the filing of it. I feel comfortable that 3 4 permission will be granted. I would have to give prior notice to 5 Tropitan and the current owner, Mr. Steven T. Miller. 6 And that's why we're also not in executive session right now 7 either, because this would be public record. Tanning facilities 8 have to comply with Ohio law. They have to have licenses. And 9 this location was recently investigated by one of your inspectors 10 and evidence was taken; and it shows that certainly the facility 11 is still in operation, no question about it. And again, the 12 previous board order that was issued last summer still has not 13 been satisfied. 14 MR. PENZONE: So, Counsel, if I were to make a motion to 15 that effect, it would be to adopt Board Resolution 2014-001 ORC 16 4713.3 -- or 13? 17 MR. MCCARTHY: .13. 18 MR. PENZONE: .13. What'd I say? 19 Well, I would move that we do that. 20 MS. SHEIPLINE: Second. 21 CHAIRMAN THOMPSON: Any discussion? Do we need to sign 22 this? 23 MR. MCCARTHY: The vote could be on the record, and it can be verified by Ms. Flanery and signed by your Executive Director. 24 25 And I will use this as part of the filing of the injunction, but

1	simply an oral vote will suffice.
2	CHAIRMAN THOMPSON: Any more discussion?
3	Roll call, please.
4	MS. FLANERY: Mr. Thompson?
5	CHAIRMAN THOMPSON: Yes.
6	MS. FLANERY: Mr. Taneff?
7	MR. TANEFF: Yes.
8	MS. FLANERY: Mr. Hanks?
9	MR. HANKS: Yes.
10	MS. FLANERY: Ms. Osterhage?
11	MS. OSTERHAGE: Yes.
12	MS. FLANERY: Mr. Penzone?
13	MR. PENZONE: Yes.
14	MS. FLANERY: Ms. Sheipline?
15	MS. SHEIPLINE: Yes.
16	MS. FLANERY: Ms. Benfer?
17	MS. BENFER: Yes.
18	CHAIRMAN THOMPSON: Executive Director, do you have a
19	renewal update?
20	MS. PEARSON: As of date, we are on track for getting things
21	in order for our renewal time. This month, in August, we're
22	working on the online renewal questions that will be available
23	for licensees to answer when they're doing their online renewal.
24	And then in September on September, the 15th, the online
25	renewal will close for updates; and it will reopen, as I stated,

```
1
    on October the 8th when our online renewal actually begins.
          We will be -- several staff members will be available at the
2
 3
    hair show in October helping our licensees with renewals, with
    questions. We will be offering continuing education classes on
 4
5
    some of our rules and things of that nature. So we're on track
6
    so far except for the pending 5-20 question.
7
          CHAIRMAN THOMPSON:
                             Do we have a motion to adopt Board
    Enforcement's Notice of Violations 1 through 21?
8
9
          MS. OSTERHAGE: So moved.
10
          MR. TANEFF: Second.
11
          CHAIRMAN THOMPSON: Any discussion?
12
         Roll call, please.
13
         MS. FLANERY: Mr. Hanks?
14
         MR. HANKS: Yes.
15
         MS. FLANERY: Mr. Taneff?
16
         MR. TANEFF: Yes.
17
         MS. FLANERY: Mr. Penzone?
         MR. PENZONE: Yes.
18
19
         MS. FLANERY: Ms. Osterhage?
20
         MS. OSTERHAGE:
                         Yes.
21
         MS. FLANERY: Ms. Benfer?
22
         MS. BENFER: Yes.
23
         MS. FLANERY: Ms. Sheipline?
24
         MS. SHEIPLINE:
25
         MS. FLANERY: Mr. Thompson?
```

1	CHAIRMAN THOMPSON: Yes.
2	Do we have a motion to adopt the Approval of Settlement
3	Agreements 22 through 76?
4	MS. OSTERHAGE: So moved.
5	MR. TANEFF: Second.
6	CHAIRMAN THOMPSON: We have a first and second. Any
7	discussion?
8	Roll call, please.
9	MS. FLANERY: Mr. Hanks?
10	MR. HANKS: Yes.
11	MS. FLANERY: Mr. Taneff?
12	MR. TANEFF: Yes.
13	MS. FLANERY: Mr. Penzone?
14	MR. PENZONE: Yes.
15	MS. FLANERY: Ms. Osterhage?
16	MS. OSTERHAGE: Yes.
17	MS. FLANERY: Ms. Benfer?
18	MS. BENFER: Yes.
19	MS. FLANERY: Ms. Sheipline?
20	MS. SHEIPLINE: Yes.
21	MS. FLANERY: Mr. Thompson?
22	CHAIRMAN THOMPSON: Yes.
23	Any further business?
24	MR. HANKS: Move to adjourn.
25	CHAIRMAN THOMPSON: We have a motion to adjourn.

1	MR. PENZONE: Second.
2	CHAIRMAN THOMPSON: Second.
3	Roll call, please.
4	MS. FLANERY: Mr. Hanks?
5	MR. HANKS: Yes.
6	MS. FLANERY: Mr. Taneff?
7	MR. TANEFF: Yes.
8	MS. FLANERY: Mr. Penzone?
9	MR. PENZONE: Yes.
10	MS. FLANERY: Ms. Osterhage?
11	MS. OSTERHAGE: Yes.
12	MS. FLANERY: Ms. Benfer?
13	MS. BENFER: Yes.
14	MS. FLANERY: Ms. Sheipline?
15	MS. SHEIPLINE: Yes.
16	MS. FLANERY: Mr. Thompson?
17	CHAIRMAN THOMPSON: Yes.
18	
19	And, thereupon, the hearing was concluded at 2:28 o'clock
20	p.m.
21	
22	
23	
24	
25	

1	
2	
3	
4	C-E-R-T-I-F-I-C-A-T-E
5	
6	I do hereby certify that the foregoing is a true,
7	correct and complete written transcript of the proceedings in
8	this matter, taken by me on the day of
9	,, and transcribed from my
10	stenographic notes.
11	
12	
13	Jillian Vogel
14	Professional Reporter
15	and Notary Public in and for the State of Ohio
16	Mr. gommiggion orminog: 2 12 16
17	My commission expires: 2-13-16.
18	
19	
20	
21	
22	
23	
24	
25	

ſ

WORD INDEX	2:28 61:19	4713.31		addressed
	20 20:23	50:19, 22	< A >	22:15
< \$ >	2012	4713.45	AAG 32:2	29:12
\$45 53:6	21:23	25: <i>22</i>	abide	addressing
	23:24	4713-13-02	34:23	12:15
< , >	28:19, 23	30:16, 25	able 7:12,	33:18
, 31:2, 2	38:12	35:16	18 8:22	adjourn
39:10	43:16	4713-5-17	9:7, 20,	60:24, 25
	54:5	20:23	23 26:16	adjustments
< 1 >	55:18	24:18	30:22	21:7
1 26:1	2013	30:14	48:15	admin
31:2	28:22	4713-5-20	54:16	32:12
32:16	29:4	28:12	absolutely	administrati
39:10	38:12	43:11, 13	24:17	on 38:11
59:8	2014 1:8	4713-5-7	40:1	Administrati
1,500 14:3	3:1, 6, 12,	21:3	42:20	ve 2:13
1,500-hour	12 43:15		55: <i>22</i>	54:7
49:2	2014-001	< 5 >		adopt
1:00 6:8	57:15	5 20:23	accomplished	57:15
1:04 1:11	2015 5:14	50th 18:5	55: <i>8</i>	59:7 60:2
3:2	21 59:8	5-17	active	adoption
10 18:3	2-13-16	21:13	28:3, 6	4:11
10:00	62:15	28:20	44:13, 16	advice
19:10	21st 5:25	43:17	45:8	18:14
11 18:3	22 60:3	5-20	46:11	32:7, 8
12 1:8	26th 2:3	28:20	49:17, 18,	55:15
3:1 8:4		47:18	20, 21	afraid
41:24	< 3 >	59:6	50:6	9:16
12th 3:6	3 26:4		52:24	Africa
13 57:16,	31:2, 3	< 6 >	53:24	8:22, 24
17, 18	37:11	614 1:24,	54:1, 3, 5	African
14 55:18	39:11	25	56:17	6:18
14th 19:10	30 2:3		activities	8:18, 19
1500 15:4,	37:9	614-752-4332	47:5 50:1	AFTERNOON
7	30th 20:10	2:4	actual	3:1, 11
15th 58:24	3242 1:23		27:20	5:8
16 12:9,	326-0177	< 7 >	add 11:10,	afterward
10	1:24	76 60:3	23 19:8	54:20
1929 1:12	326-0214		21:16	agency
1932 53:14	1:25	< 8 >	35: <i>25</i>	34:24
1st 5:14		8 8:4	added 36:2	agenda
	< 4 >		addition	43:10
< 2 >	4 25:24	866-742-8015	26:17, 23	agree
2 26:2	40-some	2:5	additional	29:5, 19
31:2, 3,	17:13, 14	8th 55:23	19:21	30:10
22 35:17	43123 1:13	59:1	address	33:19
37:3	43125 2:4		11:12	34:12
39:10, 16	43220 1:24	< 9 >	12:9	37:19
2:00 6:6	4713.3	9th 6:6	30:22	47:25
	57:16		32:9	53: <i>9</i>
	1	I	I	T .

54:12, 14,	44:14	approves	autistic	behalf
23, 24	54:14	57:1	10:9	2:5 6:17
agreement	anymore	approving	available	believe
31:22	56:13	56: <i>20</i>	34:1	21:4
33:11, 23,	apart 23:7	April 21:5	41:19, 21	47:15, 17
23 34:3,	APPEARANCES	area	58: <i>22</i>	benefit
9 38:16,	2:1	21:12	59:2	29:19
23 39:10	appearing	30:1, 3, 4	avenue	Benfer
Agreements	3:8	37:12	13:2	2:11
60:3	appears	areas	aware	3:24, 25
ahead	23:7	26:11	44:7 51:7	4:25 5:1
16:24	Applauding	27:16		49:11
39:18	20:4	44:19	< B >	58:16, 17
aims 51:2	applicable	argue	bachelor's	59:21, 22
Allegiance	32:20	44:24	21:10	60:17, 18
4:6, 8	33:8	argumentativ	23:17	61:12, 13
alleviate	51:19	e 41:21	26:3	best 8:23
52:17	55 : 6	arguments	29:23, 25	20:25
allow	applicant	51:9	back 5:12	22:9
5:10	45:25	asked	8:1, 21,	better
21:10	50:22	24:17	25 13:4,	32:13
22:24	application	asking	5 14:13	beyond
45:3	28:4	8:23	15:2, 5,	40:19
allowed	applies	assigned	16, 20, 22	51:15
45:24	11:14	23:16	17:22	big 44:1
allows	apply 28:3	assist	21:22	binding
24:9	appointment	32:10	22:11, 14	34:3, 5
alludes	19:20	Assistant	23:23	bit 28:13
23:3	20:15	2:13	25 <i>:6</i>	56:10
America	approach	35:5, 13,	26:9	blankets
4:7	6:11, 12	13	27: <i>2</i>	16:6
amplify	approaching	associated	30:23	BOARD $1:1$,
47:10, 11,	44:5, 5	32:23	37:7	4, 11 2:5,
20, 21	54:6	33:9 36:1	39:21	9 3:12
ANDERSON	appropriate	assuming	53: <i>6</i>	4:5, 9
1:23	20:8	19:2 23:4	55:1 <i>2</i>	5:8, 10
anniversary	22:14	at-risk	56:13	6:5, 6, 12
20:3	appropriatel	47:1	background	8:6
answer	y 23:15,	attention	9:19 24:8	11:24
11:20	19, 21	56: <i>5</i>	based	12:12, 24
39:24	24:3	Attorney	41:14	14:4
40:4	approval	2:1, 3	basic	17:25
58:23	5:17 60:2	56:2 57:1	46:9, 10	18:7
anticipate	approve	August	basically	19:2, 21,
31:20	57:3	1:8 3:1,	46:21	22 20:14,
anybody	approved	6, 12	beauty	16 21:2,
8:3	6:4	5:25	48:1	24 22:16
18:20	24:16, 16	58:21	begins	23:3, 9,
24:21	28:17	authorizes	59:1	10 24:1,
		51:16		8, 23

25:6	15:14	14:10	Chairman	challenge
26:2, 10,	16:11	15:10, 11	1:8 2:10	14:18, 20
12 27:3	17:11	16:8	3:7, 11	challenges
28:19	braids	18:24	4:4, 9, 14	51: <i>25</i>
31:4, 8,	13:5	19:5, 13	5:5 6:9,	challenging
14, 15	17:19	20:11	19, 21, 25	11:22
32:2, 9,	branch	52:19	7:3 8:8,	chance
11, 12	27:18	career 6:2	11 10:21,	4:10
33:22	43:20	careful	24 11:2,	change
34:1, 4,	45:5, 13,	34:2	9 12:21	7:15
10 37:23	14 51:4	39:8	13:18, 21,	11:24
38:7, 10	bravo	51:15	23 14:1,	12:1, 5,
39:5	35:17	carefully	5, 18, 25	13, 25
40:10	bring	32:5	15:19, 25	18:6
42:22	30:23	case	16:2, 9,	27:5
43:4, 12,	39:21	45:25	14, 22, 24	38:15
14 45:20	Broad 2:3	50:20, 22	17:3, 17,	40:23
51:12, 25	brought	53:8	23 18:9,	43:23
52:2, 7	21:4	56:11	19 19:11,	44:1
53:1, 19	23:22	cases	14, 18, 23	52:21
54:21	40:7	56:10	20:6, 9,	55:1 <i>9</i>
56:15, 19,	burden	cause 3:7	21 21:1	changed
23, 25	37:16	Centers	22:19	8:14
57:1, 12,	business	56: <i>9</i>	29:17	22:12
<i>15</i> 59:7	14:19, 20	certain	30:11, 14,	33:3
board-licens	20:22	12:4	20, 23	38:20
ed 27:4,	27:21	32:9 52:1	31:21	53:15
21	30:16	certainly	33:2	55:18
Board's	43:11	47:4	34:11, 25	changes
39:7	56:1, 9,	51:9, 14	35:1, 4, 8,	18:25, 25
body 33:14	17 60:23	55 : <i>5</i>	11, 15, 21	19:8
boils		57:10	36: <i>6</i> , 8,	21:14, 22
41:18	< C >	certificate	10, 12, 14,	22:1
bother	call 3:11,	21:11	16, 19, 23	changing
45:21	14 4:16	26:1	37:1, 18	52:2, 18
bottom	9:9	27:23	40:4	charged
56:16	19:24	C-E-R-T-I-F-	42:12, 15	34:24
box 42:7	20:8, 9,	I-C-A-T-E	43:10	Charles
braid	11 53:11	62:4	49:1, 8,	2:13
7:18	58:3	certificatio	21 54:11,	check
17:20	59:12	n 5:10,	17, 19, 24	7:19 42:7
braiders	60:8 61:3	11, 16	55:2, 7,	check-box
7:8, 22	capable	30:1	10, 24	42:13
braider's	9:6 37:17	certified	56:1	chemicals
13:14	captured	52:5	57:21	9:22
braiding	22:2	certify	58:2, 5,	choose
6:18	card 6:23	62:6	18 59:7,	14:11
8:18, 24	care 7:8,	cetera	11 60:1,	42:1
11:5	25 9:23	32:4, 23	6, 22, 25	chose 22:8
13:11, 12	10:20	33:10	61:2, 17	1

Chuck	51:19	compare	considers	41:25
33:21	54:7 55: <i>6</i>	45:22	32:11	49:7
Circle	college		consistent	
1:12	26:5	compensation	27:6	contractor's
citizens	Columbus	32:4, 23	32:20	41:12
41:1 43:3	1:24 2:4	33:10, 15	33:8	46:13
City 1:13	8:11	36:2	47:8, 9	48:4, 24
Clara 2:13	Come 6:15	42:25	consultant	49:10
clarify	8:17 9:2,	complete	37:4, 5	Contracts
21:7	18 11:19	15:1 62:7	40:8	42:5
clarifying	14:13	completed	content	controls
23:2 46:7	17:12, 22	15:21	26:8 34:8	32:17
clarity	18:4	compliance	contents	33:6
24:3	29:15	16:21	42:6	converse
32:11	37:7, 20	32:24	continue	43:4
class	44:8	56:22	11:21	core 27:19
22:25	55:2, 12	complicated	continuing	corporate
23:18, 18	56:5	46:24	5:15 6:1	56:11, 17
24:21	comes 47:1	comply	33:22	corporation
25:15	comfortable	51:13	45:2 59:4	56:12
classes	29:11	57:8	contract	correct
5:15, 16	57:3	concerns	40:12, 23	9:20
59:4	coming	11:11, 12	42:6	12:5, 6
cleanup	18:17	22:15	contractor	15:3
27:9, 14	30:6	31:1	31:6, 14	23:6
clear	comma	concluded	32:7, 17,	25:8
21:14, 15	32:22	61:19	18, 19	29:1
51:14	33:9	conditions	33:6, 7, 8	46:8, 14,
clearly	33: <i>9</i> 35: <i>25</i>	conditions 32:17	33:6, 7, 8 34:6, 17,	
				46:8, 14,
clearly	35: <i>25</i>	32:17	34:6, 17,	46:8, 14, 15 49:23
clearly 40:16	35:25 comment	32:17 33:6	34:6, 17, 20 35:3,	46:8, 14, 15 49:23 55:22
clearly 40:16 client	35:25 comment 5:20	32:17 33:6 conflict	34:6, 17, 20 35:3, 7, 9, 11,	46:8, 14, 15 49:23 55:22 62:7
clearly 40:16 client 8:17	35:25 comment 5:20 31:20	32:17 33:6 conflict 21:5, 15	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5	46:8, 14, 15 49:23 55:22 62:7 correctly
clearly 40:16 client 8:17 clinic	35:25 comment 5:20 31:20 comments 31:19 commission	32:17 33:6 conflict 21:5, 15 22:10	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5 38:19, 22	46:8, 14, 15 49:23 55:22 62:7 correctly 32:13
clearly 40:16 client 8:17 clinic 46:25, 25	35:25 comment 5:20 31:20 comments 31:19 commission 62:15	32:17 33:6 conflict 21:5, 15 22:10 23:12 24:18 confusing	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5 38:19, 22 40:13, 21 41:4, 5, 6, 6, 9, 11,	46:8, 14, 15 49:23 55:22 62:7 correctly 32:13 cosmetologis t 16:17 46:2
clearly 40:16 client 8:17 clinic 46:25, 25 47:5 49:25 close	35:25 comment 5:20 31:20 comments 31:19 commission 62:15 Committee	32:17 33:6 conflict 21:5, 15 22:10 23:12 24:18 confusing 27:6	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5 38:19, 22 40:13, 21 41:4, 5, 6, 6, 9, 11, 14, 16, 23	46:8, 14, 15 49:23 55:22 62:7 correctly 32:13 cosmetologis t 16:17 46:2 49:11
clearly 40:16 client 8:17 clinic 46:25, 25 47:5 49:25 close 22:6, 8	35:25 comment 5:20 31:20 comments 31:19 commission 62:15 Committee 18:19, 22,	32:17 33:6 conflict 21:5, 15 22:10 23:12 24:18 confusing 27:6 55:21	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5 38:19, 22 40:13, 21 41:4, 5, 6, 6, 9, 11, 14, 16, 23 42:8	46:8, 14, 15 49:23 55:22 62:7 correctly 32:13 cosmetologis t 16:17 46:2 49:11 50:12
clearly 40:16 client 8:17 clinic 46:25, 25 47:5 49:25 close 22:6, 8 29:18	35:25 comment 5:20 31:20 comments 31:19 commission 62:15 Committee 18:19, 22, 23 19:4,	32:17 33:6 conflict 21:5, 15 22:10 23:12 24:18 confusing 27:6 55:21 Congress	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5 38:19, 22 40:13, 21 41:4, 5, 6, 6, 9, 11, 14, 16, 23 42:8 46:12, 18,	46:8, 14, 15 49:23 55:22 62:7 correctly 32:13 cosmetologis t 16:17 46:2 49:11 50:12 52:8, 9, 24
clearly 40:16 client 8:17 clinic 46:25, 25 47:5 49:25 close 22:6, 8 29:18 58:25	35:25 comment 5:20 31:20 comments 31:19 commission 62:15 Committee 18:19, 22, 23 19:4, 8, 14	32:17 33:6 conflict 21:5, 15 22:10 23:12 24:18 confusing 27:6 55:21	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5 38:19, 22 40:13, 21 41:4, 5, 6, 6, 9, 11, 14, 16, 23 42:8	46:8, 14, 15 49:23 55:22 62:7 correctly 32:13 cosmetologis t 16:17 46:2 49:11 50:12 52:8, 9, 24 cosmetologis
clearly 40:16 client 8:17 clinic 46:25, 25 47:5 49:25 close 22:6, 8 29:18 58:25 code 21:6,	35:25 comment 5:20 31:20 comments 31:19 commission 62:15 Committee 18:19, 22, 23 19:4, 8, 14 Common	32:17 33:6 conflict 21:5, 15 22:10 23:12 24:18 confusing 27:6 55:21 Congress 12:25 congressmen	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5 38:19, 22 40:13, 21 41:4, 5, 6, 6, 9, 11, 14, 16, 23 42:8 46:12, 18, 21 48:19, 21	46:8, 14, 15
clearly 40:16 client 8:17 clinic 46:25, 25 47:5 49:25 close 22:6, 8 29:18 58:25 code 21:6, 16 22:20,	35:25 comment 5:20 31:20 comments 31:19 commission 62:15 Committee 18:19, 22, 23 19:4, 8, 14 Common 33:16	32:17 33:6 conflict 21:5, 15 22:10 23:12 24:18 confusing 27:6 55:21 Congress 12:25 congressmen 12:3	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5 38:19, 22 40:13, 21 41:4, 5, 6, 6, 9, 11, 14, 16, 23 42:8 46:12, 18, 21 48:19, 21 contractors	46:8, 14, 15 49:23 55:22 62:7 correctly 32:13 cosmetologis t 16:17 46:2 49:11 50:12 52:8, 9, 24 cosmetologis ts 17:17 COSMETOLOGY
clearly 40:16 client 8:17 clinic 46:25, 25 47:5 49:25 close 22:6, 8 29:18 58:25 code 21:6, 16 22:20, 21 24:12	35:25 comment 5:20 31:20 comments 31:19 commission 62:15 Committee 18:19, 22, 23 19:4, 8, 14 Common 33:16 44:17	32:17 33:6 conflict 21:5, 15 22:10 23:12 24:18 confusing 27:6 55:21 Congress 12:25 congressmen 12:3 consent	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5 38:19, 22 40:13, 21 41:4, 5, 6, 6, 9, 11, 14, 16, 23 42:8 46:12, 18, 21 48:19, 21 contractors 31:1, 12,	46:8, 14, 15 49:23 55:22 62:7 correctly 32:13 cosmetologis t 16:17 46:2 49:11 50:12 52:8, 9, 24 cosmetologis ts 17:17 COSMETOLOGY 1:1, 12
clearly 40:16 client 8:17 clinic 46:25, 25 47:5 49:25 close 22:6, 8 29:18 58:25 code 21:6, 16 22:20, 21 24:12 27:13	35:25 comment 5:20 31:20 comments 31:19 commission 62:15 Committee 18:19, 22, 23 19:4, 8, 14 Common 33:16 44:17 communicate	32:17 33:6 conflict 21:5, 15 22:10 23:12 24:18 confusing 27:6 55:21 Congress 12:25 congressmen 12:3 consent 54:21	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5 38:19, 22 40:13, 21 41:4, 5, 6, 6, 9, 11, 14, 16, 23 42:8 46:12, 18, 21 48:19, 21 contractors 31:1, 12, 16 32:10	46:8, 14, 15
clearly 40:16 client 8:17 clinic 46:25, 25 47:5 49:25 close 22:6, 8 29:18 58:25 code 21:6, 16 22:20, 21 24:12 27:13 29:23	35:25 comment 5:20 31:20 comments 31:19 commission 62:15 Committee 18:19, 22, 23 19:4, 8, 14 Common 33:16 44:17 communicate 31:15	32:17 33:6 conflict 21:5, 15 22:10 23:12 24:18 confusing 27:6 55:21 Congress 12:25 congressmen 12:3 consent 54:21 consider	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5 38:19, 22 40:13, 21 41:4, 5, 6, 6, 9, 11, 14, 16, 23 42:8 46:12, 18, 21 48:19, 21 contractors 31:1, 12, 16 32:10 37:16, 21,	46:8, 14, 15 49:23 55:22 62:7 correctly 32:13 cosmetologis t 16:17 46:2 49:11 50:12 52:8, 9, 24 cosmetologis ts 17:17 COSMETOLOGY 1:1, 12 2:7 3:12 8:2, 25
clearly 40:16 client 8:17 clinic 46:25, 25 47:5 49:25 close 22:6, 8 29:18 58:25 code 21:6, 16 22:20, 21 24:12 27:13 29:23 30:7	35:25 comment 5:20 31:20 comments 31:19 commission 62:15 Committee 18:19, 22, 23 19:4, 8, 14 Common 33:16 44:17 communicate 31:15 comp	32:17 33:6 conflict 21:5, 15 22:10 23:12 24:18 confusing 27:6 55:21 Congress 12:25 congressmen 12:3 consent 54:21 consider 40:1	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5 38:19, 22 40:13, 21 41:4, 5, 6, 6, 9, 11, 14, 16, 23 42:8 46:12, 18, 21 48:19, 21 contractors 31:1, 12, 16 32:10 37:16, 21, 22, 23	46:8, 14, 15 49:23 55:22 62:7 correctly 32:13 cosmetologis t 16:17 46:2 49:11 50:12 52:8, 9, 24 cosmetologis ts 17:17 COSMETOLOGY 1:1, 12 2:7 3:12 8:2, 25 9:24
clearly 40:16 client 8:17 clinic 46:25, 25 47:5 49:25 close 22:6, 8 29:18 58:25 code 21:6, 16 22:20, 21 24:12 27:13 29:23 30:7 32:12	35:25 comment 5:20 31:20 comments 31:19 commission 62:15 Committee 18:19, 22, 23 19:4, 8, 14 Common 33:16 44:17 communicate 31:15 comp 41:19, 20	32:17 33:6 conflict 21:5, 15 22:10 23:12 24:18 confusing 27:6 55:21 Congress 12:25 congressmen 12:3 consent 54:21 consider 40:1 56:20	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5 38:19, 22 40:13, 21 41:4, 5, 6, 6, 9, 11, 14, 16, 23 42:8 46:12, 18, 21 48:19, 21 contractors 31:1, 12, 16 32:10 37:16, 21, 22, 23 38:1, 6, 7,	46:8, 14, 15 49:23 55:22 62:7 correctly 32:13 cosmetologis t 16:17 46:2 49:11 50:12 52:8, 9, 24 cosmetologis ts 17:17 COSMETOLOGY 1:1, 12 2:7 3:12 8:2, 25 9:24 10:18
clearly 40:16 client 8:17 clinic 46:25, 25 47:5 49:25 close 22:6, 8 29:18 58:25 code 21:6, 16 22:20, 21 24:12 27:13 29:23 30:7 32:12 44:12	35:25 comment 5:20 31:20 comments 31:19 commission 62:15 Committee 18:19, 22, 23 19:4, 8, 14 Common 33:16 44:17 communicate 31:15 comp 41:19, 20 company's	32:17 33:6 conflict 21:5, 15 22:10 23:12 24:18 confusing 27:6 55:21 Congress 12:25 congressmen 12:3 consent 54:21 consider 40:1 56:20 considered	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5 38:19, 22 40:13, 21 41:4, 5, 6, 6, 9, 11, 14, 16, 23 42:8 46:12, 18, 21 48:19, 21 contractors 31:1, 12, 16 32:10 37:16, 21, 22, 23 38:1, 6, 7, 8, 18, 24	46:8, 14, 15 49:23 55:22 62:7 correctly 32:13 cosmetologis t 16:17 46:2 49:11 50:12 52:8, 9, 24 cosmetologis ts 17:17 COSMETOLOGY 1:1, 12 2:7 3:12 8:2, 25 9:24 10:18 11:2
clearly 40:16 client 8:17 clinic 46:25, 25 47:5 49:25 close 22:6, 8 29:18 58:25 code 21:6, 16 22:20, 21 24:12 27:13 29:23 30:7 32:12	35:25 comment 5:20 31:20 comments 31:19 commission 62:15 Committee 18:19, 22, 23 19:4, 8, 14 Common 33:16 44:17 communicate 31:15 comp 41:19, 20	32:17 33:6 conflict 21:5, 15 22:10 23:12 24:18 confusing 27:6 55:21 Congress 12:25 congressmen 12:3 consent 54:21 consider 40:1 56:20	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5 38:19, 22 40:13, 21 41:4, 5, 6, 6, 9, 11, 14, 16, 23 42:8 46:12, 18, 21 48:19, 21 contractors 31:1, 12, 16 32:10 37:16, 21, 22, 23 38:1, 6, 7, 8, 18, 24 39:2	46:8, 14, 15 49:23 55:22 62:7 correctly 32:13 cosmetologis t 16:17 46:2 49:11 50:12 52:8, 9, 24 cosmetologis ts 17:17 COSMETOLOGY 1:1, 12 2:7 3:12 8:2, 25 9:24 10:18 11:2 14:3
clearly 40:16 client 8:17 clinic 46:25, 25 47:5 49:25 close 22:6, 8 29:18 58:25 code 21:6, 16 22:20, 21 24:12 27:13 29:23 30:7 32:12 44:12	35:25 comment 5:20 31:20 comments 31:19 commission 62:15 Committee 18:19, 22, 23 19:4, 8, 14 Common 33:16 44:17 communicate 31:15 comp 41:19, 20 company's	32:17 33:6 conflict 21:5, 15 22:10 23:12 24:18 confusing 27:6 55:21 Congress 12:25 congressmen 12:3 consent 54:21 consider 40:1 56:20 considered	34:6, 17, 20 35:3, 7, 9, 11, 12 37:5 38:19, 22 40:13, 21 41:4, 5, 6, 6, 9, 11, 14, 16, 23 42:8 46:12, 18, 21 48:19, 21 contractors 31:1, 12, 16 32:10 37:16, 21, 22, 23 38:1, 6, 7, 8, 18, 24	46:8, 14, 15 49:23 55:22 62:7 correctly 32:13 cosmetologis t 16:17 46:2 49:11 50:12 52:8, 9, 24 cosmetologis ts 17:17 COSMETOLOGY 1:1, 12 2:7 3:12 8:2, 25 9:24 10:18 11:2

12, 13	credentials	52:12	determinatio	59:11
16:3, 5, 7,	26:10	62:8	n 39:3	60:7
10, 14, 20	credible	days 5:21	determinatio	distinguish
21:9, 17,	47:3	deal 38:2	ns 38:25	38:23
18 23:10,	criteria	dealing	determine	division
18 24:8,	11:15, 16	49:19	38:22	25:24
24 25:22,	critical	debate	determining	document
23 26:17	29:10	52:11	41:19, 23	37:8
27:17, 18,	crucial	decide	DeWine	40:9, 11
19, 20	40:2	51:12	57:2	documentatio
43:20, 21,	CSI 29:2	52:16	different	n 34:14
·	current	53:11	8:21	doing
22, 23, 24,	26:1	decision	9:12	7:17 9:6
·	28:3, <i>6</i>	40:20	17:1	30:21
	44:13, 15	41:10, 17	24:6	50: <i>2</i>
14, 22, 24	45:8	53:17	25:11	58:23
46:1, 1, 9	46:2	declare	27:23	dollar
49:3	49:18, 19	34:21	49:25	50: <i>25</i>
50:11, 23	53: <i>23</i>	define	52:3	Dominique
52:7	54:3, 3	44:10	difficult	11:5, 6, 7
counsel	57 : <i>5</i>	definitely	7:7 8:4	double-heade
3:8	currently	27:1 <i>2</i>	11:12, 18	d 47:7
34:12	5:9 10:3	definition	direction	Dr 3:15
43:2	12:15	49:18	11:21	dresser
56: <i>4</i>	curriculum	50:7 51:5	22:14	16:4
57:1 <i>4</i>	18:23	degree	Director	Duties
count 25:2	19:1, 4, 5	21:10	2:10	43:11
counting	cut 17:20	23:17	16:2, 22	duty
23:13	cycle	24:9, 20	19:15, 21	16:17, 18
countries	5:13, 14	25:14	21:1	43:13
9:12		26:3, 20	31:4	
country	< D >	27:23	57: <i>24</i>	< E >
7:11, 17	dance	29:24, 25	58:18	East 2:3
8:21	34:15	30:4, 5	Director's	easy 17:20
9:11, 12,	DAS 14:24,	delay	5: <i>6</i>	educate
19 14:13	25	24:13	disagreeing	51:22
County	database	delving	26:15	54:15
56: <i>7</i>	14:21	32:12	discipline	education
couple	date	deny 57:3	28:1	5:15
5:12	11:19	Department	discriminato	26:2
31:19	58:20	29:21	ry 34:19	29:22
45:21	daughter	31:9 52:6	discuss	30:1
Court	10:9	describe	51:23	45:3
1:16	14:10	44:13	discussion	52:7 59:4
56:10, 15	day 3:6	description	4:15	educational
creating	6:8	42:21	23:25	24:8
5:9	14:23	desires	34:11, 25	educator
credential	17: <i>21</i> , <i>22</i>	32:9	36:12, 14	26:2
25: <i>16</i> 26: <i>19</i>	23:23	desperately 12:14	57: <i>21</i> 58: <i>2</i>	
		1 1 1 7 1 1/1	1 5X:7	i .

effect	English	exceptions	failure	fine
28:13, 24	25:3	12:22	53:1, 7	33:11
57:15	26:10, 17	excluded	fair 52:10	36:17, 18
eight 39:2	entail	26:21	fall	37:2 53:5
either	56: <i>25</i>	excuse	16:16	fining
41:4 57:7	entire	19:9	20:17	54:13
eligible	20:14	30:18	far 19:6	first
15:22	entirety	Executive	59:6	4:14
Elvire	39:6	2:10 5:6	FAX 1:25	6:19
6:17, 20	environment	19:21	February	8:16
E-l-v-i-r-e	50:1	57:6, 24	5:14	11:10
6:22 7:4	equal 25:1	58: <i>18</i>	28:13, 24	18:13
email 31:4	escrow	exorbitant	29:4	20:22
embarrassing	45:6, 9	53: <i>5</i>	43:15	39:8
ly 31:12	49:17	expect	55:18	40:15
employ	51: <i>4</i>	37:13	federal	44:18
35:13	escrowed	experience	42:9	45:11
37:25	45: <i>4</i>	27:24	feedback	46:3
employed	especially	experienced	21:20	48:22
25: <i>24</i>	31:3	23:19	feel	60:6
26:4	essentially	expert	20:13	five 39:2
employee	42:3	22:24	22:16	fix 29:9
35:3, 12	establishmen	24:9	29:11, 13	flag 4:6
38:20	t 17:7	26:21	32:1	Flanery
39:3	esthetics	30:3	33:13	2:13
40:20	16:4	experts	47:10	3:15, 18,
Employees	esthetic's	23:5	52:21	20, 22, 24
14:19	50:12	expired	53:4	4:1, 3, 17,
32:19	et 32:4,	56:8, 15	55: <i>5</i> 57:3	19, 21, 23,
33:7	23 33:10	expires	feeling	25 5:2, 4
34:21	eventually	62:15	21:20	25:1 <i>9</i> , <i>22</i>
38:1 <i>8, 23</i>	13:1	explain	fees 9:14	28:23
41:20	everybody	17:1	felt 22:1	57:24
50:3	9:17	exposed	field	58:4, 6, 8,
employer	31:11, 13	29:6, 13	37:22	10, 12, 14,
35: <i>8</i>	everybody's	exposure	file	16 59:13,
employment	22:15	22:8	56:14	15, 17, 19,
14:19	evidence	eyes 22:8	57: <i>2</i>	21, 23, 25
enacted	57:10		filing	60:9, 11,
43:15	exact	< F >	56: <i>20</i>	13, 15, 17,
endeavor	32:14	face 51:25	57:3, 25	19, 21
32:6	Exactly	facilities	finance	61:4, 6, 8,
enforce	27:11	57:7	24:20, 21	10, 12, 14,
54:8	46:18	facility	25:15, 15	16
enforced	example	57:10	26:20	flexible
41:24	25:13	fact 40:8	find 8:3	7:16 9:14
Enforcement'	53:13	49:24	17:10	flip-floppin
s 59:8	exception	factor	19:24	g 24:15
	44:21	41:20	finding	Floor 2:3
Ì	1		14:19	20:10

46:25	48:6	16:25	47:1	4:17, 18
47:1	58:20	18:15	49:16, 19	11:10
folks	Girard	19:25	55:17	12:8
33:16	56:7, 8,	21:1	groups	21:2, 4,
51:2, 25	11, 21, 24	23:18	38:14	20 22:1,
following	girls	24:11, 20	Grove 1:13	4, 5, 18
3:9	18:10	25:20	guess	24:17
25: <i>25</i>	gist 27:15	28:6	23:12	25:4, 8,
31:23, 24	give	30:5	33:5	10, 16
foregoing	18:14	36:9	55: <i>16</i>	26:6, 16
62: <i>6</i>	32:7, 7	37:14	guests 4:5	27:1, 8
foremost	36:24	38:25	guide 39:4	29:4, 5,
40:15	57:4	39:20	guidelines	16 30:13,
form	given	40:23	49:14	21 36:5,
33:22, 23	28:1	43:7	Gupta 3:15	7, 9, 11,
34:3, 8	32:10	46:5	guy 38:6	15 43:12
42:12, 14	giving	47:5	guys	45:17, 19
forth 3:9	31:17	52:13, 13,	45:16	47:10, 13,
32:6	go 5:16,	19 53:17	54:24	16, 22
56:13	23 8:1,	56:10	55: <i>24</i>	48:3, 9,
found 8:1	21, 24, 25	Good 3:11	56:3	11, 19
10:8	9:1 10:6,	5:8 9:3		50:7, 11,
French	7, 9, 10	20:19	< H >	19 52:11
6:24	13:4, 5	24:15	hair 6:18	54:6
front	14:9, 11	25:20	7:8, 25	55: <i>16</i> , <i>22</i> ,
51:20	15:2, 20,	28:15	8:18	<i>25</i> 58:8,
full 5:23	22 16:24	31:6, 10	9:23, 25	9 59:13,
further	22:9	41:19	10:19, 20	14 60:9,
17:23	27:2	43:19, 22	11:5	10, 24
34:25	28:24	44:8, 10,	13:15, 16,	61:4, 5
60:23	29:2	11, 13, 14	18 14:2,	happen
FX 2:5	38:13	45:7, 14	16 15:5,	11:25
	39:18	51:5, 20,	8, 10, 11	12:8, 18
< G >	48:15	21 52:14,	16:4, 4, 7,	29:11
gain 5:17	51:15	15 53:3,	11, 18, 18	53:8
game	52:2	7 55:24	17:10, 20	happening
36:11, 13	53:23, 24,	56:12	18:24	27:13
Gateway	25 55:18,	gotten	19:5, 13	Happy 20:3
1:12	20	29:6	59:3	hard
GED 8:24,	goes 24:2	Governor	half 37:8	11:12
25	25:1, 6	13:1	40:9	17:8 23:7
General	26:9	grant	handle	harmless
56: <i>2</i>	28:5	12:21	9:24	31:10
General's	39:25	granted	hands-on 27:19	harmony
2:3 57:1	45:2	57:4		26:6
genesis 27:5	going 7:3	<pre>great 31:17</pre>	hanging 28:7	harm's 54:14
getting	11:22	51:2	Hanks	hates 38:7
6:4 44:8	12:16	group	2:12	head 29:12
0.4 44.0	15:16	12:3	3:16, 17	11cau 29·12
	12.10	14.3	3.10, 1/	

health 56:22 hear 32:1 heard	32: <i>17</i> 33: <i>6</i>	37:4, 16,	initial	53:20
hear 32:1	33.0	1 91 99 92	28:4	54:1
	house	21, 22, 23, 25 38:6,	45:25	instructor,
neara	7:19, 20	7, 8, 18,	46:1	25:6
19:23	12:16	19, 22, 24	47:23	instructors
hearing	hundreds	39:2	50:22, 24	23:4, 9,
3:7 5:24	37: <i>25</i>	40:8, 12,	51:5, 10	10, 13, 15,
61:19	hundredth	16, 21	52:2	22 24:1,
hearings	18:4	41:4, 5, 5,	Initiative	3 27:4,
5:25	10.4	6, 8, 11,	33:16	25 43:11,
help 8:6,	< I >	12, 14, 23,	injunction	13 44:2,
6 10:10	idea	25 42:8	56:3, 20	7, 19
12:19	24:15	46:12, 13,	57:2, 25	46:23
17:12	38:9	18, 21	inspect	50:4
38:23	ii 33:4,	48:4, 19,	28:5	52:20
44:7	5 35:17,	21, 24	38:25	53:24
helping	25	49:6, 10	inspected	
59:3	iii 33:4,	individual	17:5	instructor's
Henderson	5 35:17,	24:19	inspection	21:8
1:23	25	33:24	38:24	28:4, 7,
hereinafter	impact	34:23	53:22	16 43:19,
3:8	44:1	individuals	inspector	21, 25
high 51:2	implementati	12:22	28:5	44:24, 25
hire 14:16	on 5:21	industry	39: <i>25</i>	46:3, 19
history	important	34:16, 18	40:2, 10,	47:23
53:16	47:6	36:21	20 53:23	48:13, 15
hold 6:6	49:23	37:24	inspectors	49:21
24:8	51:24	42:24	57:9	50:8, 17
25: <i>5</i>	54: <i>9</i>	45:10	instance	52:7
33:20	inappropriat	48:1	40:7	53:20
holding	e 53:10	inevitable	instruct	54:1
27:23	include	52:18	24:23	insurance
43:18	29: <i>25</i>	infer 51:1	instructing	26:18, 21
53:20	31:24	information	21:17	27:22
holds 46:2	including	5: <i>17</i>	Instructor	36:2
hoops 38:9	32: <i>22</i>	17:2	21:3, 8	intact
hope 37:15	33:9 36:1	18:11	24:22	47:7
hopefully	incorporate	19:20	25:23	intent
5:22	33:4	21:18	26:11, 12	22:24
horribly	independent	31:6, 10,	27:21	intention
29:6	30:25	10, 18, 23	28:2, 11,	37:6
55:21	31:6, 12,	32:12	14 44:20,	interested
hour 15:7	13, 16	34:1	22 45:3,	5:19
37:9, 14	32:6, 10,	51:18, 23	4, 13, 15	38:14
40:9	17, 18	53:12, 18	46:1, 1,	50:23
	33:6, 7	54:16	16, 17	Interesting
10:19, 23	34:6, 14,	55: <i>4</i>	49:13	35:14
14:3	17, 20		50:13, 20,	interpret
15:4, 5	35:2, 6, 8,	information,	23 51:10	44:22
	11, 12	31:24		

interpreted		24 53:5	32:21, 25	20, 21
52:23, 25	< K >	54:6, 9	33:8	17:2, 9,
	keep	knowing	42:9, 10	16 18:13,
interpreting	46:11	7:24	leave	15 21:8
25:11	47:6	20:14	44:18	24:22
introduce	51:2, 3	knowledge	leaves	26:2, 12
6:15	52:1, 3	21:12	22:8	28:1, 3, 4,
introduced	55:16, 17	40:1, 2	legal	7, 9, 11,
12:17	KEITH 2:1	Kyra 18:11	32:7	15, 16
	Keith.McCart		55: <i>15</i>	29:21
investigated	hy@OhioAttor	< L >	56:4	39:11
57: <i>9</i>	neyGeneral.g	Lamantia	legally	41:5, 6,
issue	ov 2:5	40:4, 5,	34:3, 5	12 42:1
12:9, 10	kept	12, 15, 19,	legislation	43:19, 20,
34:20	49:17	23 41:2,	12:4, 15	21, 22, 25,
52:11, 12	53:1, 2	7, 10, 15	19:19	25 44:4,
issued	kind 7:14	42:5, 11,	legislative	8, 22, 23,
24:23	16:5	13, 16	11:25	24, 25
26:2, 12	22:7	language	12:5, 25	45:4, 7, 8,
57:12	27:18	21:6, 7,	18:6	17, 23, 24,
issues	30:8	14, 16, 21,	19:15, 16	25 46:1,
12:16	34:12	22, 25	legislature	2, 2, 3, 4,
item	39:4	22:6, 16	11:14	9, 10, 10,
20:22	know 7:12,	23:3	letter	11, 13, 13,
30:11, 16	14 9:6, 7,	26:23	21:5	19, 19
43:10	9, 13, 25	27:2, 3	25:1, 1, 7,	47:3, 7,
54:21	12:1, 18,	30:8	11 32:16	19, 22, 23,
items 32:10	18, 19 14:12, 17,	39: <i>17</i> 51: <i>20</i>	33:4, 23 letters	24 48:5, 7, 13, 14,
32.10 It'll	19, 21	language,	33:4	
20:16	18:6	21:25	level 52:1	16, 17, 23, 24, 24
its 39:6	20:12	lapse 45:8	license	49:1, 2, 2,
ICS 39.0	22:5, 22	lapsed	7:8, 11,	3, 4, 5, 9,
< J >	23:1	44:15	17, 24, 25	10, 17, 22
JILLIAN	26:18	large 44:1		
1:15	27:16	Law 2:1	24, 24, 25	8, 9, 11,
62:13	30:2, 4	7:14, 15	10:2, 4, 5,	
job 7:10,	31:5, 11,	9:13, 14	11, 15, 18,	23 51:4,
11 8:3, 4	12, 18, 19	13:3	19, 25	6, 10
9:4 42:21	36:6	22:11	11:2	52:6, 7, 8,
jobs 9:2	37:4, 6,	25:18	13:14, 15,	9, 14, 24
judge	14 38:5,	34:23	16, 18, 23,	53:6, 14,
56:16	9, 11, 13,	45:25	24, 25	21, 21, 25
July 4:10	17 39:1	47:10, 11,	14:2, 3, 4,	
jump 38:8	40:2	21 52:22	13, 14, 16	56:9, 15,
- -	41:17, 25	55:6	15:5, 8,	21
jurisdiction	45:9	56:23	12, 12, 14,	licensed
32:3	51:1	57:8	21 16:3,	15:3, 13
33:17	52:15, 22,	laws	4, 5, 7, 10,	17:7
		11:14, 16	11, 15, 19,	21:3
	1	1	1	1

		0/12/2011		
23:4, 9,	56:21, 24		50:3, 6, 7,	mean 8:14
10, 15, 19,	57: <i>9</i>	< M >	8 53:14	12:23
21 24:1,	locked	ma'am	managing	14:20
3, 5, 7	37:8, 12	55:14	16:17, 18	17:11
25:6, 23	logistics	Main 8:10	28:2, 9,	23:22
26:10	17:1	10:13	15 43:20,	24:15
27:20	long	40:19	22 44:4,	28:17
44:20	16:20	maintain	8 45:4	32:13
45:1, 12,	20:5, 13	28:10, 15	46:2	34:17
15	longer	43:19, 22,	49:11	35:24
licensee	56:12, 12	24 45:14,	50:5	37:9, 9,
38:17	look	24 46:14	52:8, 9,	13, 21, 25
42:15, 16	22:20	48:12, 14,	24 53:21,	40:25
56:14	24:18	23 49:4	25 54:2	42:6
licensees	28:6	maintained	manicuring	44:24
10:21	30:7	44:4	16:5	47:20
32:8	39:20, 21	47:23, 25	19:1, 3	49:18
58:23	45:20	maintaining	45:23, 24	50:20
59:3	52:17	46:4	50:12	53:13, 15
licenses	53:23, 24	47:18	marks 27:3	56:7
9:11	54:2, 16	49:7, 9	Maryland	means
18:24	55:12	majority	7:23, 24	16:8
39:1	looked	21:23	10:4, 9,	50:24
46:7	18:24	making	15 13:17,	52:15
49:4, 7,	21:21	21:13, 14	19 14:5	meet 19:9
20 50:18	23:2	35:19	15:3, 21,	MEETING
51:3	28:23	39:18	21	1:4 3:12
52:1 57:8	looking	43:3		4:11 6:7,
lies 41:10	20:15	manageable	18, 18	10 11:15,
life	21:6	29:8	25:2	15 19:1,
37:22	33:12	manager		2, 4, 7
38:1	40:6	47:24	27:22	28:19
line	45:11	50:5, 14	MATTER	30:21
33:13	looks 23:7	managers	1:3	43:14
38:21	Lori 2:10,	19:6, 11,	24:10	54:19
lines 31:5	13 20:1	12	62:8	meetings
list	25:20	manager's	matters	38:14, 21
38:17, 17,	lot 7:18,	16:20	56:6	Meg 40:4
20 42:15,	20 17:15	27:25	MCCARTHY	member
16	24:14	28:10	2:1 29:7	6:5 12:8,
listing	41:18	43:24	32:5	24 17:1
15:1	51:8	46:4, 10,	39:19	18:22
literally	52:20	10, 13, 19	43:4	19:21
37:25	lots 31:12	47:3, 7,	50:25	20:16
little	love 32:1	22 48:7,	51: <i>25</i>	21:2, 4,
27:14	ludicrous	13, 16, 23,	55:11, 14	20 22:1,
28:13	48:1, 12	23 49:1,	56:5	4 34:12
56:10	Luke 2:12	2, 4, 5, 9,	57:17, 23	38:10
location	29:20	17, 20	McCarthy's	40:7
5:12		,	50:24	43:12
	l	I	1	1

		0/12/2014		
44:11, 14	28:14	8, 10, 11	31:8, 21	official
53:19	29:15	16:3, 4, 7,	50:16	19:2
54:6	30:12, 18,	11, 18, 18	53:9	Oh 13:21
55:22	22 31:1	17:10	new 5:24	20:11
MEMBERS	43:8	18:24	6:1, 2	41:17
2:9 4:5,	54:22	19:5, 13	28:13	OHIO 1:1,
10 5:8	55:8, 19	nature	43:15	11, 13, 24
31:5	58:21	27:24	44:6	2:4, 5
38:10	months	59:5	55: <i>5</i> 56:1	3:12
59: <i>2</i>	5:12	necessarily	normal	7:23 8:8,
men 12:3	20:16	22:11	13:4	9 9:13,
mentioned	month's	24:7	normally	13 10:5,
12:8	43:14	25:13	10:19	21, 25
mentions	54:19	need 5:16,	Notary	11:13
31:7	motion	17, 20, 21,	62:14	12:25
met 18:23	4:11	23 8:24,	notes	13:1, 20,
Micromanage	30:13	25 9:7	62:10	21, 25
42:23	35:19, 22,	18:12	notice	14:14
Miller	24 36:7,	23:1	57:4 59:8	15:3, 12,
57: <i>5</i>	8, 17	27:14	November	20, 22
million	39:5	30:13	21:23	17:11
50: <i>25</i>	57:14	32:24	23:24	18:13, 14
mind	59:7	36:18, 20	28:19	21:9
33:20	60:2, 25	40:1, 2,	43:16	22:19, 21
52:3	move	11 41:3	54:5	24:12, 20,
55:16, 17	20:22	43:21	55:18	23 29:21
minutes	30:25	44:23	number	32:6
4:10	37:20	46:20	17:12	41:1
6:11	57:19	48:8		43:3
22:22	60:24	51:22	< 0 >	50:16
24:13	moved	52:17	obviously	51:19
37:9	4:12	54:8, 8,	49:16	52:6
mirror	22:14	11, 16, 16	o'clock	55:6
27:12	59: <i>9</i> 60: <i>4</i>	55: <i>5</i>	1:11 3:2	56: <i>22</i>
missing	moving	57:21	61:19	57:8
23:8	43:7 56:1	needed	October	62:15
mission 34:24	municipal	15: <i>2</i> 44:5, 8	19:9, 10	Okay
mixed	56:15	needs	20:18 30:15	10: <i>17</i> 11:8
12:11	< N >	16:14	55:23	15:15, 18,
modified	name 6:17,	20:12	59:1, 3	24 17:3,
35:16	19 7:3, 4	23:2	offer 7:16	23 18:8,
monitor	11:4 56:9		offering	10, 16, 19,
53:20	natural	29:12	59: <i>4</i>	21 21:1
monitored	7:8, 25	31:15	Office	28:17
53:22	9:23, 25	36:2	2:3 56:5	30:14, 16,
month	10:19, 20	40:20	57:1	24 35:14
5:25 6:2,	13:15, 16,	43:5	officer	36:19
3 22:7	18 14:2,	never	5:24	37:18
25:14	16 15:5,	19:6		40:18, 22,
			1	

		6/12/2014		12
24 41:16	24 13:7,	56:14	16:2, 11,	40:25
55:10, 23,	9, 12, 14	57:5	16, 22, 23,	41:3, 8
24	17:13		25 17:14	42:9, 17,
old 27:2	18:17	< P >	19:15, 17	20, 24
51:20	19:18, 24	p.m 1:11	20:2, 18,	43:6
54:11	20:3, 5, 7,	3:2 6:6,	25 21:1,	47:20, 24
55: <i>5</i>	11, 19	8 61:20	3 23:9,	48:4, 10,
once	22:19	package	13, 24	18, 21
48:18, 21,	23:12, 21,	28: <i>20</i>	27:7, 9,	49:13
24	25 24:25	43:16, 17	12 28:2,	52:4, 9
online	25:5, 9,	page	12, 19, 23	57:14, 18
5:9, 11	13, 17, 20	21:25	29:1	58:12, 13
58:22, 23,	26:7, 23	24:18	31:4	59:17, 18
24 59:1	27:2, 11	37:3	38:10	60:13, 14
open 5:20	28:22, 24	pages 42:3	39:7, 15,	61:1, 8, 9
6:10	30:10		18, 22, 23	people
		paragraph		
opened 22:7	31:19, 22 32:15	26:8	43:12, 13	7:9, 10,
		paraphrased	44:11	16, 20
opening	33:3, 20	22:23	45:2	8:5, 19
6:2, 4	34:13	24:13	46:15	9:1, 25
opens	35:1, 6,	part 6:10	47:15, 17	10:24
55: <i>23</i>	10, 14, 15,	24:11	53:19	11:14, 15
operate	18, 20, 24	38:15, 16	55:4, 22	14:15, 19
11:16	36:13, 17,	42:8	58:20	17:6, 8
56:21	20, 24	53:7	penalizing	19:8
operation	37:2, 19	57: <i>25</i>	54:13	23:4
57:11	40:7	particular	Pending	24:2, 6
opinion	46:6, 16	21:12	55:1, 4	26:9
29:7	47:12	30:4	56:6 59:6	38:4
33:11	49:6, 9,	34:16	Penzone	39:1
50:24	15, 23	parties	2:13	41:25
opinions	50:10, 15	3:8 5:19	3:20, 21	46:24
12:11	51:11, 17	38:14	4:21, 22	47:1, 4
opposed	53:9, 19	pass 7:13	8:13	49:16, 19
26:24	54:13, 23	9:7 12:4	9:18	52:13
31:24	55:1, 4, 9	passed	10:2, 5,	53:2 54:9
Optional	58:10, 11	14:3	13, 15, 17	period
39:14, 17	59:9, 19,	28:17, 21	11:4, 6, 8,	10:9
oral 58:1	20 60:4,	path 22:9	23 12:7,	52:13, 16
ORC 57:15	15, 16	pay 9:14	24 17:4,	permission
order	61:10, 11	41:17, 22	10, 15, 25	57:4
3:13		53: <i>6</i>	22:17	person
57:12	overstepping	paying	27:25	3:8
58:21	42:18, 20	42:25	28:10, 17	11:11
orders	owner	Pearson	29:3, 14	18:4
56:23	9:23	2:10 5:8	30:18	25:24, 25
Osterhage	33:24	12:6	34:12	26:1, 3, 3,
2:13	34:6	14:24	37:20	4, 5 30:2
3:22, 23	40:8	15:1, 7,	38:10	37:7
4:13, 23,	41:22	11, 16	39:5, 12	
	<u> </u>	1	1	1

Anderson Reporting Services, Inc. (614) 326-0177 www.andersonreporting.com

43:18	police	23:14, 16	problem	15:13
50:6	42:22, 24	25:23	7:7 14:14	32:11
personal	portion	Presiding	problems	33:22
13:23	5:20	1:8	18:16	providers
PH 2:4	23:20	pretty	procedures	5:18
phase	39:8, 9	29:13	21:17	providing
51:10	posing	32:1	PROCEEDINGS	13:9 34:2
52: <i>2</i>	47:2	41:25	1:6 3:9	provisions
physical	position	prevent	62:7	21:10
8:5	34:7	24:21	process	public
picking	possible	previous	5:16, 23	5:20
23:7	7:16	21:22, 25	6:3 12:1	6:10
pictures	22:10	22:16, 17	29:2, 2	14:22
9:5	potentially	23:3	39:4	18:20, 20
piece	20:15	27:3, 7	proctored	47:2
18:14	34:2	28:18	5:11	52:4
19:3	power	38:11	produce	57:7
29: <i>22</i>	11:24	56:14, 23	37:7, 9	62:14
place	12:7, 13,	57:1 <i>2</i>	40:9	punish
5:13, 18	20, 21	previously		53: <i>2</i>
32: <i>2</i>	powers	22:3	Professional	punishing
33:17	43:4 51:1	43:23	1:16	53:9
34:4, 9	practical	47:18	62:14	pursuant
44:6	27:19	prior	program	25:24
53: <i>22</i>	39:24	5:13 6:7	8:16	put 5:12
54: <i>5</i>		22:1	23:19	22:9
55: <i>20</i>	practicality	43:23	programs	32:2, 22
play	40:10	47:14	6:2	33:14
36:11	practice	57: <i>4</i>	prohibits	34:7
38:16	7:18 9:8,	priority	24:19	38:11, 22
please	9, 13, 22	39:19	prompted	44:6 54:5
3:14	21:18	43:5	17:5	putting
4:16	54: <i>4</i>	54:22	promulgate	32:12
6:15, 15	practicing	private	25:18	34:4
7:1 25:5	53: <i>25</i>	6:3	propose	37:15
46:8	prefer	probably	8:13, 14	52: <i>20</i>
55 <i>:6</i>	22:17	6:4	proposed	54:14
58:3	pregnant	12:14	22: <i>5</i> 56: <i>2</i>	
59: <i>12</i>	10:7 14:8	16:9, 14	prosecutors	< Q >
60:8 61:3	Premises	17:17	56:7	Qualificatio
Pledge	21:3	18:1, 2, 5	protect	ns 50:19
4:6, 8	prepared	19:25	8:2	qualified
plus 9:10	51:23	26:13, 15	prove	7:9 23:14
16:4	55:14	31:11, 20,	14:8	qualify
podium	prerogative	23 34:9	40:16	7:8 29:22
6:11	39:7	37:8	41:3	question
point	PRESENT	39:16	proven	13:7
41:24	2:9, 13	41:2	48:16, 22	17:4
46: <i>4</i>	11:11	47:1, 16	provide	19:18
52:18			8:22, 25	32:18, 20
52:18			8:22, 25	32:18, 20

		0/12/2011		
35:1	realize	regularly	REPORTING	18:23
37:3, 10	41:13	6:7	1:23	38:12
40:5	really	regulations	reports	39:19
50: <i>25</i>	20:5, 13	32:21, 25	18:19, 22	43:5
57:11	22:2	33:8	19:14	revised
59: <i>6</i>	29:17	reiterate	Representati	21:5, 15
questioning	42:17	17:24	ves 12:16	22:20, 21
24:16	49:23	related	request	24:12
questions	53:17	27:17, 21	40:9 57:1	29:23
17: <i>23</i>	reason	relative	requesting	30:7
31:2	14:7 38:7	42:10	6:13, 14	50:16
58: <i>22</i>	reasons	relevant	require	51:19
59: <i>4</i>	56:22	53:17	15: <i>16</i> , <i>17</i>	55 <i>:6</i>
quickly	recall	relook	required	right
7:1 44:5	22:7	19:8	7:24, 25	6:15
quite	recite	remember	27:25	7:10, 21,
21:21	4:6 7:3	5:10	28:2	21, 22
quotation	recited	42:21	46:12	8:7, 20
27:3	4:8	REMEMBERED		9:15, 17
quotations	recommend	3:6	requirements	13:19
24:2 27:9	55: <i>16</i>	reminded	33:25	14:15
quote 23:3	recommendati	34:18	39:11	20:17, 21
	on 55:12,	removing	requiring	23:6
< R >	13 56:19	31:2	34:9	24:15
ramification	record	renew 51:3	47:22	29:5, 13
s 49:15	7:4 48:6	renewal	rereading	30:4
ratios	57:7, 23	5:13, 16	45:11, 11	32:13
23:14	records	52:13, 16	resolution	36:18, 20,
reach	14:22	54:9	56:2, 20	21 41:7,
31:14, 15	recreate	55:21, 23	57: <i>15</i>	15 42:11
reaching	53:16	58:19, 21,	respective	48:6, 25
31:17	references	22, 23, 25	7:11 9:11	49:8
read 7:12	26:12	59:1	respond	51:14
9:3, 7	referencing	renewals	37:16	54:10, 21
22:20	22:21	44:4	44:5	55:3, 8, 9
24:19	23:4	54:6 59:3	responsibili	56:1, 24
25:1 <i>9</i> , <i>2</i> 1	referred	renewing	ties 38:3,	57: <i>6</i>
51:22	23: <i>5</i> 56: <i>6</i>	53:21	3	rise 6:1
reading	reflect	reopen	responsibili	risk 47:2
22:11, 22	30:8	58: <i>25</i>	ty 34:7,	52: <i>20</i>
45:11	regarding	repeat	22 54:15	Road 1:23
reads	56:8	40:5	responsible	role 33:15
26: <i>2</i> 1	register	replaced	20:14	Roll 3:14
ready	7:22 9:17	49:2	31:7	4:16
5: <i>22</i> 7: <i>9</i>	registered	replaces	rest 27:6	58:3
19:3	9:16	49:5	retest	59:12
real 7:1		report 5:7	53 : <i>5</i>	60:8 61:3
	10:7	_		
realistic	13:17	Reporter	review	Ronda 5:24
realistic 37:3, 7, 11, 13		_		

rule 5:23	37:7	11 15:2,	47:13	11:13, 14,
21:4, 22,	38:19	16, 20, 23	54:11	15, 16, 16
24 22:10	39: <i>25</i>	21:9	Seeing	sets 32:6
25:17	41:19	24:7, 23	18:21	setting
26:21	46:5	25:15, 22,	42:21	22:25
27:5	47:3	25 26:4,	seen 50:16	settings
28:13, 14,	48:7, 11,	5 28:6, 7,	segments	24:6, 7
20 33:25	15 49:12	8 44:2, 3	34:15	Settlement
43:14, 15,	50:1	48:8	senators	60:2
15, 18, 23	53: <i>24</i>	53:23, 25	12:3	Shamansky
44:6	salons	schooling	send 31:4	5:24
45:2, 6,	34:15, 21	15:21	sending	sheet
19 46:17,	38:17	schools	5:18	6:12, 25
	satisfied	6:1, 3, 4	sense	9:9
21 54:4,	11:20	24:20	15:25	Sheipline
11 55:19	51:8	25:2, 4,	33:16	2:12 4:1,
rules 5:9,	57:13	12 26:19	44:17	2 5:2, 3
12, 18, 22	satisfy	science	45:1, 12	15:2
11:13, 17	33:24	25:3	sent	18:22, 23
21:24	saying	26:10, 17	21:19	19:12
27:6, 8	16:2	27: <i>22</i>	47:14	29:19
28:20	25:9, 10	Second	sentence	39:22, 24
32:21, 25	26:16	4:13, 14	26:8	40:6, 14,
33:9	31:5	21:24	33:3	18, 22, 24
38:12	32:24	33:21	44:18	41:13, 16
43:16	44:23	36:4	45:12	42:3, 6
51:14, 15	says	57:20	separate	44:21
52:3, 22	12:24	59:10	20:25	52:6, <i>2</i> 1
55:17	21:25	60:5, 6	32:20	54:25
59:5	23:1	61:1, 2	September	55:11, 15
	24:22	section	5:22 6:4,	57:20
< S >	26:9	25:24	6 30:19,	58:14, 15
safe 43:3	29:20	45:3	21, 24	59:23, 24
safer 22:16	31:22	sector	58:24, 24	60:19, 20
	32:16	52:4	seriously	61:14, 15
34:9 40:25	34: <i>21</i> 36: <i>1</i>	see 6:13 7:14, 15	49:24	she'll 18:11
safety	42:7	8:6 9:5	service 32:10	shop 7:7,
56: <i>22</i>	45:25	11:25	45:23	20, 23
salon	46:22	14:14, 16	SERVICES	8:2, 17
6:18	50:17, 19	18:12	1:23	9:20
10:13	scheduled	19:24	13:9	14:12
11:4	5:25 6:5,	23:11	15:14	shops 9:15
13:10, 24,	7	24:11	16:6	short 6:6
25 16:11,	school	25:9, 10	SESSION	30:21
12, 19, 19	8:1, 25	26:20	3:1 6:5	54:20
28:8, 9	9:1, 1	31:11	57:6	show
33:24	10:6, 7,	36:16	set 3:9	15:20
34:6	10 13:5,	40:11, 12	9:20	50:15
35:12	6 14:7, 9,			59:3
		1		

shows	43:24	52:20	23:10, 15	24:23
48:13	53:20	59: <i>2</i>	28:14	46:24, 25
57:10	somewhat	stand 4:5	status	49:25
sign 6:25	29:7	24:19	44:9	stuff
57:21	son 56:15	standard	56:12, 18	55:5, 5
signed	son's	51:2, 11,	statute	style
6:13	56:16	11, 13, 13	22:23, 24	17:20
13:1	soon 12:17	standing	23:1	styling
57:24	sorry	28:15	32:6	16:19
sign-in	6:24	43:19, 22	43:5	stylist
6:12, 25	18:20	44:9, 10,	44:12	16:18
similar	32:16	11, 14, 15	51:1, 8,	41:21
34:14	sort	45:7, 14	13, 16	
simple	19:19	51:5	stay 5:21	sub-February
42:7	22:23	52:14, 15	17:21	23:23
simply	47:7	53:3, 7		subject
44:18	sound 43:3	standpoint	stenographic	13:15
51: <i>16</i>	sounds	39:25	62:10	21:12
58:1	18:12	start 5:13	stepping	24:9
situation	speak	started	33:13	26:3, 5
7:6	6:13, 14,	19:6	Steve	42:9 47:6
11:13	24 9:3	27:1 39:4	2:10	subjects
14:10	47:19	starts	32:19	23:6
18:7	speaks	52:2, 13	STEVEN	27:17
22:10	39:11	STATE 1:1,	1:8 3:7	
24:22	51:6	11 2:5	57 : 5	sub-November
44:7	specific	3:12	stipulating	23:23
49:25	21:16	10:2, 5	31:24	
situations	22:25	12:4	strain	subsequently
11:17	25:4	14:3	52:17	51:6
35:2	26:19	24:7	Street	suffice
51:18	30:1	25: <i>16</i>	2:3 8:10	58:1
skilled	36:9	26:2, 18	10:13	suggest
9:2	51: <i>4</i>	29:21	stricken	9:18
slippery	52:23	31:8, 23	39:10	39:18
34:13		42:10	strike	47:12
slope	specifically	45:3	35:16, 25	suggesting
34:13	19:19	56:14	36:17	34:5, 8
small	29:23	62:15	39:6	suggestion
32:16	56:11	state-creden	44:17	21:16
33:3, 4, 5,	spell 6:21	tialed	strongly	24:11
23 34:14	spelling	25:2	32:1	31:25
37:3	32:25	29:20	structural	34:1
somebody	spoke	30:9	26:8, 8	35:16
21:10, 11	22:7	stated	structure	Suite 1:23
22:8	28:13	54:6	24:25	summer
23:17	staff	58:25	student	57:12
26:20	16:25	States	23:13	supercedes
27:22	38:24	4:6 21:7	students	46:7, 10
30:3	44:14		23:14	49:5

50:8, 11,	39:20	60:5, 11,	30:3, 5	13:4
17	53:22	12 61:6, 7		18:12
supervise	taken	tanning	technical	27:23
47:4	5:11	5:9, 11	6:2	32:15
supervising	39:20	56:9 57:7	tell 44:15	36:24
46:24, 25	57:10	Tasha	telling	44:6
49:25	62:8	2:12	38:2	45:21
50:4	takes 8:4	40:5	ten 5:20	50:2, 13
support	12:25	42:13	39:1	58:20
26:13	55:19	54:14	terms	59:5
supports	talk	taught	24:4 50:1	think
25:7	20:23	27:20, 22	test 7:13,	8:15
supposed	24:2	tax 32:7	18 9:7,	11:19, 20,
10:6	30:6	taxation	21, 22	21 12:10
38:6 43:2	33:14	30:5 31:9	15:17, 19,	14:18
Sure 7:2	37:1	taxes	22	17:8
21:15	talked	26:18	tested	18:6, 15
24:14	14:23	31:8	15:13	22:6, 13,
35:4	18:4	41:17, 22	testimony	13, 14
36:20	21:16	42:25	6:11	23:1, 1,
38:1	22:22	taxing	18:20	22, 25
39:9, 20	24:1	32:3, 23	testing	24:14
42:24	37:15	33:9, 15,	5:10	25:10
43:3	43:14	17 36:1	tests 5:11	26:8, 14,
44:6	talking	teach	Thank 6:9	24 27:4,
52:12	22:23	21:9, 11	7:5	13 29:6,
55:1 <i>5</i> , <i>2</i> 1	30:18	22:24	18:17, 18	6, 10, 12,
switch	36:15	23:14, 20	43:6, 9	14, 17, 17
16:9	49:16	24:9	theirs	30:7
sympathetic	51:11	25:15	53:2	31:5, 10
11:19	talks	26:5, 17	theory	34:13, 13,
	27:16	44:19	21:18	16, 19, 19,
< T >	33:22	45:17	22:25	23 36:24
table	39: <i>9</i>	teacher	27:20	39:16, 25
30:11, 14	Taneff	25: <i>2</i>	therapy	41:25
35:21, 22	2:11	29:20	10:10	42:17
36:23	3:18, 19	30: <i>9</i> 52: <i>5</i>	thing	45:21
37:19	4:12, 19,	teacher's	7:21, 21	46:6, 22
38:13	20 6:23	26:1	8:20	47:5, 8,
43:7	33:19	teaches	33:1	13, 24
tabled	35:15, 19,	25: <i>25</i>	36:21	48:12, 14,
19:7 31:1	22 36:4	26:3, 5	42:2, 17	19 49:15,
tabling	39:14, 16	teaching	46:23	23, 24
39:19	42:19, 23	21:11	47:8	50:4
Tahiti	44:10, 11,	23:17	48:1	51:18, 22
37:13	17 45:10,	24:6, 21	55:2, 7	52:9, 17
take 10:8,	18 58:6,	26:11	things	53:16
15 15:19,	7 59:10,	27:16, 19	8:7, 19	54:11, 15,
22 27:9	15, 16	28:5	9:15, 17	17, 17
		29:21	12:23, 23	

		0/12/2014		
55:13	56:1	topics	tweak	upcoming
56:3	57: <i>21</i>	27:21	29:14	52:16
thinks	58:2, 4, 5,	Totally	twice 8:21	update
31:10	18 59:7,	42:19	twisting	20:19
Thomas	11, 25	track	48:3	58:19
2:11	60:1, 6,	5:21	two 6:1	updates
THOMPSON	21, 22, 25	58: <i>20</i>	9:10	19:15, 16
1:8 2:10	61:2, 16,	59: <i>5</i>	11:1	58:25
3:7, 11	17	training	20:23	use 9:22
4:3, 4, 9,	thought	6:5, 7	31:5	15:7
14 5:4, 5	29:8	8: <i>22</i>	36:24	33:24
6:9, 19,	31:3, 16	9:19	39:1	37:21
21, 25	32:15	30: <i>20</i>	42:3	44:12
7:3 8:8,	Three 6:3,	54: <i>20</i>	49:3, 4, 7	57: <i>25</i>
11 10:21,	11	transcribed	56: <i>6</i>	used-to-be
24 11:2,	till	62:9	type 9:19	38:16
9 12:21	30:11	TRANSCRIPT	34:14	uses 37:4
13:18, 21,	36: <i>23</i>	1: <i>6</i> 62:7	42:13	
23 14:1,	43:7	transfer	47:18	< V >
5, 18, 25	time 4:9	7:17		vacation
15:19, 25	5: <i>6</i> 6: <i>8</i> ,	10:11	< U >	37:10
16:2, 9,	14 7:9	14:6, 14	Uh-huh	Valerie
14, 22, 24	8:18 9:1	15:6, 8, 12	40:14	2:11
17:3, 17,	10:10	tread 32:5	underlying	valid
23 18:9,	20:5, 13	treated	52:11, 12	26:1
19 19:11,	26:22	46:18	understand	46:2, 20
14, 19, 23	33:2	tried	12:1	54:1
20:6, 9,	36:21, 23	11:11	22:11	verbiage
21 21:1	46:3	12:8	33:12	28:18
22:19	51:7	17:19, 21	37:5	41:1
29:17	55:19	21:6 31:8	38:5, 8	verified
30:11, 14,	56:11, 19	trip 26:7		57:24
20, 23	58: <i>21</i> tiny 26:7	Tropitan	46:8 51: <i>21</i>	versus
31: <i>21</i> 33: <i>2</i>	tiny 20.7	56: <i>9</i> 57: <i>5</i>	unfair	11: <i>15</i> 30: <i>3</i>
34:11, 25	today 7:6,	trouble	34:16, 19	37:5
35:1, 4, 8,	14 12:11	true	unfinished	38:24
11, 21	17:5, 25	56:14	20: <i>22</i>	vics 18:24
36:6, 8,	18:14, 23	62:6	30:16	violations
10, 12, 14,	29:11	try 7:9	43:10	31:13
16, 19, 23	46:16, 16,	12:14	United 4:6	59:8
37:1, 18	17, 22	30:23	university	visit 17:5
40:4	48:2	39:3	26:4	vocational
42:12, 15	told 10:7	trying	unlocked	25:4, 11
43:10	14:6	22:2	37:14	26:19
49:1, 8,	33:16	33:14	unquote	VOGEL
21 54:11,	Tomorrow	45:16	23:3	1:15
17, 19, 24	20:2, 3	Tuesday	unsatisfied	62:13
55:2, 7,	tool 41:23	1:8 3:1	56:23	vote 5:22
10, 24	top 24:18	turn 56:4		12:11
	_	I	I	I

		0/12/2014		
18:25	wanting	24:16	23:2	51:3
19:3, 13	37:23	26:14	32:17	52:6 55:7
29:1	wants	29:6, 17	33:7	year
55: <i>19</i>	51:12	30:18, 21	44:3	17:14
57:23	Warren	32:24, 25	46:7	19:25
58:1	56:7, 8	34:5, 7,	48:11, 15	20:16
voted	way 24:25	24 36:10	49:12	28:25
5:10	26:21	37:15	55: <i>2</i>	38:1
21:24	29:8	40:6	worked	48:22
28:20	31:11, 16,	42:20	22:13	54:5
43:16	17 32:24	43:7, 7	44:2	years
45:19	46:7, 17	46:6	workers	9:10
54:4	47:11, 14	49:16, 18	32:3, 23	12:9, 10
voting	52:23	52:13, 19	33:9, 15	18:3, 3
19:5	53:13, 15	53:17	36:1	41:24
56: <i>25</i>	54:14, 17	57: <i>6</i>	41:19, 20	44:2
	ways 52:17	58:21	42:25	Yearwood
< W >	weak 29:7,	59: <i>5</i>	working	22:7, 22
wait 25:5	9	West 1:23	5:9 8:9	23:5
52:14	weight	we've	10:24	24:12
waiver	25:1	11:19	17:7	25:14
12:22	well	12:8	21:13, 14	Yep 55:25
53:4, 11	11:23	28:17	28:8	yesterday
55: <i>20</i>	22:5	37:14	31:9	28:23
walks	25:8, 13	41:24	37:12	Youbi
37:21	26:7	52:16, 19	38:19	6:17, 17,
38:1	30:21	What'd	46:5	20, 22, 24
wall 39:1	31:22	57:18	58: <i>22</i>	7:2, 6
want 7:15	35:22	willing	works 12:2	1
8:5, 18,	36:5	8:3 14:6	write	13, 16
20 9:5	38:21	Winchester	7:12 9:3,	9:21
13:2, 3, 5	40:15	14:9	7	10:4, 6,
15:7	41:10, 22		written	14, 16, 18,
17:21	42:16	withholdings	25:1	23 11:1,
20:9, 23	44:24	31:8	29:8	3, 5, 7, 23
24:14	45:9	wondering	46:17	13:3, 8,
25:19	47:13, 20	19:20	47:11, 12	11, 13, 16,
26:7	48:3	word 27:3	62:7	20, 22, 25
29:5, 11	49:1	37:4	wrong 46:9	14:2, 6
39:8	50:4	wording		15:4, 10,
45:23	52:14	44:12	< Y >	15, 18, 24
48:11	54:19	words 48:3	Yeah 13:8,	16:1, 7,
51:2, 3	57:19	wordsmithed	22 15:4	13 17:4,
52:1	went	26:14, 15	16:13	8, 19
53:11	28:13		17:15	18:8, 18
55:3	38:20	wordsmithing	20:6	Y-o-u-b-i
wanted	we're	26:24	22:18	7:4
8:2 31:9	19:25	work	29:16	
39:5	21:14	11:21	35:4	
	22:21	18:11	39:23	

Anderson Reporting Services, Inc. (614) 326-0177 www.andersonreporting.com